# Role models or individual consulting: The impact of personalizing micro-entrepreneurship training ONLINE APPENDIX 

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This online appendix presents tables that were not included in the paper but may be of interest to readers.

Table A. 1 -Balance

| Variable | Role Model |  |  | Technical Assistance |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\begin{gathered} \hline \text { Mean } \\ \text { Control } \end{gathered}$ | $\begin{gathered} \hline \text { Diff (T-C) } \\ \text { T-C } \end{gathered}$ | N | MeanControl | Diff |  |
|  |  |  |  |  |  | $\mathrm{T}_{\text {class }}{ }^{\text {- }}$ | $\mathrm{T}_{\text {Bus. } . \mathrm{C}}$ |
| General characteristics: |  |  |  |  |  |  |  |
| Women | 1,405 | 0.91 | 0.02 | 1,136 | 0.93 | 0.03 | 0.00 |
| Age | 1,374 | 45 | 0.42 | 1,112 | 45 | -0.97 | -0.61 |
| Less than HSD | 1,521 | 0.21 | -0.03 | 1,235 | 0.19 | 0.01 | 0.04 |
| High school diploma | 1,521 | 0.50 | -0.01 | 1,235 | 0.51 | -0.02 | -0.04 |
| Technical or University | 1,521 | 0.29 | 0.03 | 1,235 | 0.30 | 0.01 | 0.00 |
| Socioeconomic: |  |  |  |  |  |  |  |
| Income (M\$) last month | 1,093 | 374 | 31 | 903 | 352 | 40 | 30 |
| Has business | 1,212 | 0.81 | 0.01 | 1,004 | 0.78 | -0.01 | 0.01 |
| Banking: |  |  |  |  |  |  |  |
| Has bank account | 1,237 | 0.63 | 0.06** | 1,020 | 0.63 | 0.02 | 0.01 |
| Has asked bank for credit | 1,225 | 0.39 | 0.03 | 1,011 | 0.41 | 0.00 | -0.03 |
| Has obtained credit | 1,243 | 0.43 | 0.06** | 1,023 | 0.45 | 0.02 | 0.00 |
| Business: |  |  |  |  |  |  |  |
| Sales (M\$) last month | 921 | 471 | -36 | 744 | 451 | 24 | -147 |
| Costs (M\$) last month | 792 | 328 | -17 | 642 | 360 | -44 | -144 |
| Profits (M\$) | 761 | 180 | -17 | 614 | 131 | 74 | 13 |
| Weekly hours worked at business | 1,024 | 34 | 1.13 | 834 | 32 | 0.70 | 2.06 |
| Number of employees last month | 576 | 0.61 | 0.05 | 484 | 0.72 | -0.03 | -0.31 |
| Wagebill (M\$) last month | 522 | 93 | 16 | 440 | 132 | -13 | -99 |
| Registered with tax authority | 1,108 | 0.34 | -0.04* | 905 | 0.33 | -0.09** | -0.05 |
| Techniques: |  |  |  |  |  |  |  |
| Marketing actions (0-7) | 1,069 | 2.96 | 0.14 | 875 | 2.92 | 0.11 | 0.19 |
| Business analysis (0-6) | 1,128 | 2.72 | 0.15 | 922 | 2.69 | 0.10 | 0.04 |
| Book-keeping methods (0-6) | 966 | 0.74 | 0.10 | 777 | 0.83 | -0.11 | -0.12 |
| Petty cash (M\$) | 813 | 160 | -42 | 664 | 119 | 30 | 52 |
| Knows how to compute opp. cost | 1,281 | 2.36 | 0.00 | 980 | 2.35 | -0.01 | 0.11 |
| Knows how to compute revenue | 1,246 | 0.55 | 0.04 | 958 | 0.58 | 0.01 | -0.05 |
| Score on entrance exam (0-7) | 1,065 | 5.17 | 0.03 | 836 | 5.32 | -0.19 | -0.02 |
| Purchases and financing |  |  |  |  |  |  |  |
| N assets (0-11) | 1,582 | 2.32 | 0.04 | 1,132 | 2.65 | -0.03 | 0.12 |
| Savings | 1,017 | 0.66 | 0.04 | 828 | 0.67 | 0.01 | -0.02 |
| Bank loan | 1,017 | 0.22 | 0.02 | 828 | 0.23 | -0.04 | -0.01 |
| Family loan | 1,017 | 0.24 | 0.01 | 828 | 0.18 | 0.09** | $0.11^{* * *}$ |
| Government funds | 1,017 | 0.10 | -0.02 | 828 | 0.12 | -0.03 | -0.05* |
| Micro-credit funds | 1,017 | 0.01 | 0.01* | 828 | 0.00 | 0.01* | 0.01* |
| Other sources | 1,017 | 0.08 | 0.03 | 828 | 0.13 | -0.06** | -0.04 |
| Joint F-test |  |  | 1.36* |  | 1.29 |  | 0.63 |

Notes: The difference between treatment and control is obtained through a regression which controls for strata. Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<0.05, * * * p<0.01$.

Table A.2-Compliance with Random Assignment

|  | Role model |  | Technical Assistance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | In group | In Class |  | In busine |  |  |
|  | $N$ | Compliance | $N$ | Compliance | $N$ | Compliance | $N$ | Compliance |
| Cohort I (Beca I) | 204 | 0.79 | 128 | 0.56 | 138 | 0.64 | 138 | 0.68 |
| Cohort II (Bono) | 124 | 0.66 |  | . |  |  | . |  |
| Cohort III (Beca II) | 181 | 0.84 | 120 | 0.73 | 129 | 0.76 | 132 | 0.81 |
| Cohort IV (Beca III) | 378 | 0.84 | 176 | 0.70 | 192 | 0.74 | 193 | 0.80 |
| Total | 887 | 0.81 | 424 | 0.66 | 459 | 0.71 | 461 | 0.77 |

Note: The table reports the number of assigned participants to each group and the level of compliance with the assignment. Cohort II (Bono) is an advanced level so did not receive technical assistance.

Table A.3-Difference in Baseline Characteristics of Those Answering Endline Survey and Those AtTRITING

| Variable | N | Difference |
| :--- | :---: | :---: |
| General characteristics: |  |  |
| Women | 1,406 | 0.01 |
| Age | 1,375 | $2.35^{* * *}$ |
| Secondary incomplete or less | 1,523 | $-0.05^{* * *}$ |
| Secondary | 1,523 | $0.06^{* *}$ |
| Technical or University | 1,523 | -0.01 |
| Socioeconomic: |  |  |
| Income (M\$) last month | 1,094 | 14 |
| Has business | 1,212 | 0.00 |
| Banking: |  |  |
| Has bank account | 1,237 | $0.10^{* * *}$ |
| Has asked bank for credit | 1,225 | 0.01 |
| Has obtained credit | 1,243 | 0.02 |
| Business: |  |  |
| Sales (M\$) last month | 923 | -32 |
| Costs (M\$) last month | 793 | -13 |
| Profits (M\$) | 762 | 31 |
| Weekly hours worked at business | 1,025 | -1.04 |
| Number of employees last month | 575 | -0.29 |
| Wagebill (M\$) last month | 523 | -95 |
| Registered with tax authority | 1,109 | 0.00 |
| Techniques: |  |  |
| Marketing actions (0-7) | 1,070 | 0.05 |
| Business analysis (0-6) | 1,129 | 0.11 |
| Book-keeping methods (0-6) | 966 | 0.02 |
| Petty cash (M\$) | 814 | $43^{*}$ |
| Knows how to compute opp. cost | 1,287 | 0.01 |
| Knows how to compute revenue | 1,252 | $0.06^{*}$ |
| Score on entrance exam (0-7) | 1,069 | $0.31^{* *}$ |
| Purchases and financing | 1,598 | $1.02^{* * *}$ |
| N assets (0-11) | 1,018 | -0.03 |
| Savings | 1,018 | 0.04 |
| Bank loan | 1,018 | 0.01 |
| Family loan | 1,018 | 0.01 |
| Government funds | 1,018 | -0.00 |
| Micro-credit funds | 1,018 | -0.01 |
| Other sources |  |  |

Notes: This table reports the coefficient on a dummy identifying whether or not the individual was found in the endline, in a regression where the outcome variable are baseline characteristics. Regressions control for strata and general individual and business characteristics (except for that group of variables). Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<0.05, * * * p<0.01$.

## TAble A. 4 -Attrition

|  | SEG0 | SEG1 | SEG0 | SEG1 |
| :--- | :---: | :---: | :---: | :---: |
| Role Model | 0.012 | 0.022 |  |  |
|  | $(0.032)$ | $(0.023)$ |  |  |
| Person. Assist. in class |  |  | 0.016 | 0.050 |
|  |  |  | $(0.023)$ | $(0.031)$ |
| Person. Assist. in business |  |  | 0.023 | 0.022 |
|  |  |  | $(0.023)$ | $(0.031)$ |
| Constant | $0.790^{* * *}$ | $0.638^{* * *}$ | $0.828^{* * *}$ | $0.665^{* * *}$ |
|  | $(0.026)$ | $(0.017)$ | $(0.016)$ | $(0.022)$ |
| N |  |  |  |  |

Notes: This table reports the coefficient in a regression of whether or not the individual was found in each of the follow-up interviews against the treatments. Each column is a different regression, which controls for strata. Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<0.05, * * * p<0.01$.

Table A.5-Difference in Baseline Characteristics of Those Answering Endline Survey and Those Attriting, By Assignment to Treatment

| Variable | Role Model |  | Technical Assistance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Diff (T-C) | N | Diff (T-C) |  |
|  |  |  |  | In class | In bus. |
| General characteristics: |  |  |  |  |  |
| Women | 1,403 | -0.00 | 1,136 | 0.09** | 0.01 |
| Age | 1,372 | -1.91 | 1,112 | 1.39 | 1.83 |
| Secondary incomplete or less | 1,518 | 0.09** | 1,235 | 0.06 | 0.02 |
| Secondary | 1,518 | $-0.13^{* * *}$ | 1,235 | -0.03 | 0.00 |
| Technical or University | 1,518 | 0.04 | 1,235 | -0.03 | -0.02 |
| Socioeconomic: |  |  |  |  |  |
| Income (M\$) last month | 1,090 | -21 | 903 | -5.05 | -120* |
| Has business | 1,208 | -0.10* | 1,004 | -0.00 | -0.04 |
| Banking: |  |  |  |  |  |
| Has bank account | 1,233 | 0.02 | 1,020 | -0.01 | -0.07 |
| Has asked bank for credit | 1,221 | -0.07 | 1,011 | -0.06 | -0.06 |
| Has obtained credit | 1,239 | -0.09 | 1,023 | 0.08 | 0.13 |
| Business: |  |  |  |  |  |
| Sales (M\$) last month | 919 | -193 | 744 | 91 | -241 |
| Costs (M\$) last month | 790 | -261 | 642 | 392 | 79 |
| Profits (M\$) | 759 | -7.74 | 614 | -88 | $-315^{* * *}$ |
| Weekly hours worked at business | 1,021 | 1.23 | 834 | -0.51 | -11** |
| Number of employees last month | 573 | -0.23 | 484 | 0.38 | 0.45 |
| Wagebill (M) last month | 521 | -102 | 440 | 122 | 63 |
| Registered with tax authority | 1,105 | -0.03 | 905 | $-0.29 * * *$ | $-0.30^{* * *}$ |
| Techniques: |  |  |  |  |  |
| Marketing actions (0-7) | 1,066 | 0.56** | 875 | -0.39 | -0.24 |
| Business analysis (0-6) | 1,125 | -0.27 | 922 | -0.04 | -0.28 |
| Book-keeping methods (0-6) | 963 | -0.20 | 777 | -0.45* | -0.36* |
| Petty cash (M\$) | 810 | -64 | 664 | -39 | 18 |
| Knows how to compute opp. cost | 1,281 | 0.23** | 980 | -0.02 | -0.30 |
| Knows how to compute revenue | 1,246 | 0.08 | 958 | -0.04 | 0.10 |
| Score on entrance exam (0-7) | 1,062 | 0.15 | 836 | -0.60 ** | -0.32 |
| Purchases and financing |  |  |  |  |  |
| N assets (0-11) | 1,579 | -0.00 | 1,131 | -0.19 | -0.42 |
| Savings | 1,014 | 0.11 | 828 | 0.06 | 0.03 |
| Bank loan | 1,014 | -0.04 | 828 | -0.07 | -0.06 |
| Family loan | 1,014 | -0.11 | 828 | 0.06 | -0.07 |
| Government funds | 1,014 | 0.01 | 828 | $0.13^{* *}$ | 0.07 |
| Micro-credit funds | 1,014 | 0.00 | 828 | 0.01 | -0.00 |
| Other sources | 1,014 | 0.00 | 828 | 0.06 | -0.00 |

Notes: This table reports the coefficient in a regression of baseline characteristics against the treatments interacted with an indicator variable which indicates that the individual was found in the follow-up survey. Each cell is a different regression, which controls for strata. Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<$ $0.05, * * * p<0.01$.

Table A.6-Differential attrition by treatment, depending on outcome

| Variables | Role Model | Technical | ssistance |
| :---: | :---: | :---: | :---: |
|  |  | In class | In bus. |
| Socioeconomic: |  |  |  |
| Income per capita (M\$) | 0.039* | 0.052 | 0.049 |
|  | (0.021) | (0.033) | (0.033) |
| Main household income source | $0.030$ | $0.059^{*}$ | $0.042$ |
|  | $\begin{gathered} (0.023) \\ 0.023 \end{gathered}$ | (0.032) | (0.032) |
| Has a business | (0.022) | (0.032) | (0.032) |
| Entrepreneurship: |  |  |  |
| Is in a different sector | 0.010 | 0.074** | 0.046 |
|  | (0.022) | (0.031) | (0.031) |
| Operates from a different location | 0.014 | 0.061** | 0.032 |
|  | (0.022) | (0.031) | (0.031) |
| Hours per week | 0.019 | 0.041 | 0.033 |
|  | (0.021) | (0.032) | (0.032) |
| Registered with tax authority | 0.026 | 0.049 | 0.030 |
|  | (0.023) | (0.032) | (0.032) |
| Number of workers last month | 0.030 | 0.042 | 0.015 |
|  | (0.023) | (0.032) | (0.032) |
| Wage bill (M\$) last month | $0.027$ | 0.055* | 0.015 |
|  | (0.023) | $(0.033)$ | (0.033) |
| Sales (M\$) last month | $0.043^{*}$ | $0.062^{*}$ | $0.045$ |
|  | (0.025) | (0.033) | (0.033) |
| Costs (M\$) last month | $0.045^{* *}$ | $0.049$ | 0.042 |
|  | $(0.022)$ | (0.033) | (0.033) |
| Profits (M\$) last month | 0.043* | (0.061* | 0.048 $(0.033)$ |
|  | (0.022) | (0.033) | (0.033) |
| Variance in sales in last year | 0.030 | 0.038 | 0.038 |
|  | (0.025) | (0.032) | (0.032) |
| Credit and banking: 0 |  |  |  |
| Has a bank account | 0.034 | 0.060* | 0.043 |
|  | (0.025) | (0.033) | (0.032) |
| Has credit | 0.032 | 0.057* | 0.044 |
|  | (0.025) | (0.033) | (0.032) |
| Obtained bank credit (last 6 months) | 0.017 | 0.077** | 0.069** |
|  | (0.022) | (0.033) | (0.033) |
| Management practices: |  |  |  |
| Marketing actions (0-7) | 0.032 | 0.056* | 0.038 |
|  | (0.025) | (0.033) | (0.032) |
| Business analysis (0-6) | 0.033 | 0.059* | 0.048 |
|  | (0.026) | (0.033) | (0.032) |
| Petty cash (M\$) | 0.016 | 0.070** | 0.042 |
|  | (0.024) | (0.033) | (0.032) |
| Knows how to compute opp. cost | $\begin{gathered} 0.027 \\ (0.023) \end{gathered}$ | $\begin{gathered} 0.053 \\ (0.033) \end{gathered}$ | $\begin{gathered} 0.028 \\ (0.032) \end{gathered}$ |
| Knows how to compute revenue | 0.027 | 0.053 | 0.028 |
|  | (0.023) | (0.033) | (0.032) |
| Financing of inputs: |  |  |  |
| Savings | 0.030 | 0.044 | 0.038 |
|  | (0.025) | (0.033) | (0.032) |
| Bank loan | 0.031 | 0.053 | 0.038 |
|  | (0.025) | (0.033) | (0.032) |
| Family loan | 0.030 | 0.050 | 0.038 |
|  | (0.025) | (0.033) | (0.032) |
| Government funds | 0.030 | 0.053 | 0.038 |
|  | (0.025) | (0.033) | (0.032) |
| Micro-credit funds | $\begin{gathered} 0.030 \\ (0.025) \end{gathered}$ | $\begin{gathered} 0.053 \\ (0.033) \end{gathered}$ | $\begin{gathered} 0.038 \\ (0.032 \end{gathered}$ |
| tes: This table reports the coefficient in dual provided an answer to each follow-u 1 is a different regression, which controls scedasticity for technical assistance and entheses. $* p<0.1, * * p<0.05, * * * p$ | regression outcomes ag strata. Sta istered at co . 01 . | whether or st the trea ard errors e level for | ot the in nents. bust to h le mode |

Table A.7-Difference between location of technical assistance

| Variables | N | F-test |
| :---: | :---: | :---: |
| Socioeconomic: |  |  |
| Income per capita (M\$) | 773 | 0.53 |
| Main household income source | 878 | 1.66 |
| Has business | 892 | 0.11 |
| Entrepreneurship: |  |  |
| Is in a different sector | 529 | 1.56 |
| Operates from a different location | 542 | 0.34 |
| Hours per week | 873 | 0.19 |
| Registered with tax authority | 877 | 0.00 |
| Number of workers (last month) | 853 | 0.43 |
| Wagebill (M\$) last month | 814 | 0.69 |
| Sales (M\$) last month | 622 | 1.88 |
| Costs (M\$) last month | 575 | 2.44 |
| Profits (M\$) last month | 567 | 0.73 |
| Variance in sales in last year | 638 | 1.45 |
| Credit and banking: |  |  |
| Has a bank account | 680 | 1.20 |
| Has credit | 682 | 0.33 |
| Obtained bank credit (last 6 months) | 564 | 0.85 |
| Management practices: |  |  |
| Marketing actions (0-7) | 688 | 1.14 |
| Business analysis (0-6) | 685 | 1.01 |
| Petty cash (M\$) | 613 | 0.21 |
| Knows how to compute opp. cost | 841 | 0.00 |
| Knows how to compute revenue | 841 | $5.14 * *$ |
| Financing of inputs: |  |  |
| Savings | 670 | 0.66 |
| Bank loan | 669 | 0.03 |
| Family loan | 670 | 0.00 |
| Government funds | 670 | 1.19 |
| Micro-credit funds | 670 | 0.09 |
| Knowledge at the end of the class: |  |  |
| Knows how to compute opp. cost | 904 | 0.29 |
| Knows how to compute revenue | 904 | 0.93 |
| Score in exit exam (0-7) | 745 | 0.37 |
| Behaviors at the end of the class: |  |  |
| Applied for seed fund | 1,034 | 0.34 |
| N assets (0-11) | 930 | 0.56 |
| Desired sales growth (\%) | 723 | 1.92 |

Notes: Table presents the F-test of the equality of the coefficients on technical assistance in class and in business. Regressions control for strata, baseline (when available) and general individual and business characteristics. Standard errors robust to heteroscedasticity for technical assistance. $* p<0.1, * * p<$ $0.05, * * * p<0.01$.

Table A. 8 -Randomization inference p-values

| Socioeconomic: |  |
| :--- | :---: |
|  |  |
| Income per capita (M\$) | $0.050^{* *}$ |
| Main household income source | 0.758 |
| Has business | $0.074^{*}$ |
| Entrepreneurship: |  |
|  |  |
| Is in a different sector | 0.411 |
| Operates from a different location | 0.106 |
| Hours per week | 0.116 |
| Registered with tax authority | $0.038^{* *}$ |
| Number of workers (last month) | 0.998 |
| Wagebill (M\$) last month | 0.998 |
| Sales (M\$) last month | 0.164 |
| Costs (M\$) last month | 0.880 |
| Profits (M\$) last month | $0.004^{* * *}$ |
| Variance in sales in last year | 0.355 |
| Credit and banking: |  |
|  |  |
| Has a bank account | 0.752 |
| Has credit | 0.836 |
| Obtained bank credit (last 6 months) | 0.998 |
| Management practices: |  |
|  |  |
| Marketing actions (0-7) | 0.625 |
| Business analysis (0-6) | 0.998 |
| Petty cash (M\$) | 0.719 |
| Knows how to compute opp. cost | 0.808 |
| Knows how to compute revenue | 0.840 |
| Financing of inputs: |  |
| Savings | 0.329 |
| Bank loan | 0.998 |
| Family loan | 0.998 |
| Government funds | 0.998 |
| Micro-credit funds | 0.519 |

Notes: This table reports the two-sided p-values of the t-test for the null
hypothesis that being assigned to the role model had no impact based on the empirical distribution of t-tests from 500 estimations where we andomly assigned treatment to 34 clusters of our 66 classes. *p
$0.1, * * p<0.05, * * * p<0.01$

Table A.9-Bounds of impact of Role-model

| Variable | Estimate | Lower bound | Upper bound |
| :--- | :---: | :---: | :---: |
| Socioeconomic: |  |  |  |
|  |  |  |  |
| Income per capita (M\$) | $17.09^{* *}$ | 3.10 | $21.12^{* * *}$ |
| Main household income source | 0.01 | -0.00 | 0.03 |
| Has business | $0.03^{*}$ | $0.03^{*}$ | $0.05^{* * *}$ |
| Entrepreneurship: |  |  |  |
| Change Sector | 0.03 | 0.02 | 0.04 |
| Operates from a different location | $0.06^{*}$ | 0.04 | $0.07^{* *}$ |
| Hours per week | 1.65 | 0.20 | $2.32^{* *}$ |
| Registered with tax authority | $0.06^{* *}$ | $0.04^{*}$ | $0.07^{* * *}$ |
| Number of workers (last month) | -0.00 | $-0.12^{* * *}$ | 0.01 |
| Wagebill (M\$) last month | -10.21 | $-24.17^{* * *}$ | -9.74 |
| Sales (M\$) last month | $92.71^{*}$ | -50.99 | $107.24^{* *}$ |
| Costs (M\$) last month | 7.11 | $-81.31^{* *}$ | 11.50 |
| Profits | $96.17^{* * *}$ | -4.34 | $114.16^{* * *}$ |
| Variance in sales in last year | 0.02 | 0.00 | $0.04^{* *}$ |
| Credit and banking: |  |  |  |
|  |  |  |  |
| Has a bank account | 0.01 | 0.00 | 0.03 |
| Has credit | 0.01 | -0.02 | 0.01 |
| Obtained bank credit (last 6 months) | -0.02 | $-0.03^{* *}$ | -0.02 |

Notes: This table reports the coefficient in a regression of each outcome against the random assignment to a role model. The first column reports the estimated coefficient in the full sample. The second column shows the coefficient in a regression where the differential attrition between those assigned to the treatment and those not assigned is removed from the top of the distribution of the outcome. The third column shows the coefficient in a regression where the differential attrition between those assigned to the treatment and those not assigned is removed from the bottom of the distribution of the outcome. Each cell is a different regression, which controls for strata, baseline (when available) and general individual and business characteristics. Standard errors clustered at course level for role model. $* p<0.1, * * p<0.05, * * * p<0.01$.

Table A. 10 -Impact on Evaluation of Technical Assistance

| Variables | N | In class | In bus. |
| :--- | :---: | :---: | :---: |
| Helped me to identify strengths and weaknesses | 1,004 | 0.11 | 0.05 |
|  |  | $(0.07)$ | $(0.07)$ |
| Helped me to identify possible solutions | 1,009 | 0.05 | 0.02 |
|  |  | $(0.06)$ | $(0.06)$ |
| Helped me to introduce changes in business management | 985 | 0.02 | -0.02 |
| Was useful |  | $(0.07)$ | $(0.07)$ |
|  | 1,007 | 0.07 | -0.00 |
| Length was insufficient |  | $(0.07)$ | $(0.07)$ |
|  | 1,010 | -0.00 | 0.03 |
| Length was adequate |  | $(0.02)$ | $(0.02)$ |
|  | 1,010 | -0.02 | $-0.05^{*}$ |
| Length was excessive |  | $(0.03)$ | $(0.03)$ |
|  | 1,010 | 0.02 | 0.02 |
|  |  | $(0.02)$ | $(0.02)$ |

Notes: Table presents the coefficient on treatment variables in regression equation (1). Each row represents one regression. Regressions control for strata and general individual and business characteristics. Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<0.05, * * * p<0.01$.

Table A. 11-Evaluation of Role Model by participants

| The Role Model... | N | Not At All | Little | Enough | A Lot |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Motivated to be persistent | 563 | 0.02 | 0.03 | 0.36 | 0.58 |
| Communicated the value of being an entrepreneur | 560 | 0.03 | 0.05 | 0.42 | 0.51 |
| Motivated to apply things learnt on the course | 571 | 0.03 | 0.05 | 0.43 | 0.49 |
| Was close to people | 565 | 0.02 | 0.05 | 0.53 | 0.40 |
| Gave useful information | 549 | 0.07 | 0.12 | 0.47 | 0.34 |

Table A.12-IV results: Interactions

|  | Income per capita (M\$) | $\begin{gathered} \hline \text { Has } \\ \text { business } \end{gathered}$ | Registered with tax authority |
| :---: | :---: | :---: | :---: |
|  | Panel A: By Having a Business |  |  |
| Role Model*No Business | -47.492** | -0.009 | $-0.137^{*}$ |
|  | ( 20.188) | ( 0.078) | ( 0.071) |
| Person. Assist. ${ }^{*}$ No Business | -56.235* | 0.173 | -0.016 |
|  | ( 30.491) | ( 0.123) | ( 0.103) |
| Role Model*Old Business | Panel B: By Business Age |  |  |
|  | -32.999 | -0.126* | -0.172* |
|  | ( 27.716) | ( 0.074) | ( 0.093) |
| Person. Assist.*Old Business | -36.266 | 0.325** | -0.068 |
|  | ( 44.345) | ( 0.137) | ( 0.153) |
| Role Model*High School or More | Panel C: By Education |  |  |
|  | 5.466 | -0.105 | -0.046 |
|  | ( 15.871) | ( 0.070) | ( 0.084) |
| Person. Assist.*High School or More | 19.342 | 0.178** | 0.203* |
|  | ( 25.548) | ( 0.081) | ( 0.119) |

[^0]
[^0]:    Notes: Table presents the coefficient on treatment variables interacted with a given characteristic instrumented for the interaction of the random assignment with the same given characteristic. Each cell represents one regression where the outcome variable is the title of the column. Regressions control for main intervention effect, strata, baseline (when available) and general individual and business characteristics (including the one used for the interaction). Standard errors robust to heteroscedasticity for technical assistance and clustered at course level for role model in parentheses. $* p<0.1, * * p<0.05, * * * p<0.01$.

