LELYS DINARTE DIAZ

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FIELDS	Development Economics, Economics of Education.
EDUCATION	Pontificia Universidad Católica de Chile, Department of EconomicsPh.D. Candidate in EconomicsMay 2018 (expected)MSc. in Economics, with honors.Oct 2016Escuela Superior de Economía y Negocios, El SalvadorDec 2010
RESEARCH PAPERS	Peer Effects in After-School Programs. Experimental Evidence in El Salvador. Job Market Paper
	This paper provides experimental evidence of the overall impact of an after-school program on students outcomes, and of the role of having different levels of violent peers in that context. Participants were between 10-16 years old and enrolled in public schools in El Salvador. I find that the program reduced bad behavior reports by 0.17 standard deviations, school absenteeism by 23 %, and increased school grades by 0.11-0.13 standard deviations. Changes in highly violent students mainly drove the results. Regarding group composition, results indicate that integrating students with different propensities for violence was better than segregating them. Moreover, there is an interaction between the group composition and individual baseline propensity for violence: the intervention can have unintended effects if highly violent students are segregated and treated separately from their less violent peers. Finally, I find positive social spillover effects for non-enrolled children exposed to treated students.
WORKING PAPERS	Executive function in Chilean preschool children: Do short-term memory, working memory, and response inhibition contribute differentially to early academic skills?, (joint with F. Morrison, M. Montoya, M. Susperreguey, C. Rojas, C. Föster and F. San Martin). Revise and resubmit. Early Childhood Research Quarterly.
	Emotional regulation and After-School Programs in highly violent communities: Neuro- physiological evidence from El Salvador, <i>joint with Pablo Egaña</i> .
	Unintended effects of Public Infrastructure: Economic activity, labor and crime outcomes in El Salvador, <i>joint with Wilber Baires.</i>
	"Los caminos en la mitad del mundo": Long-term effects of roads on economic deve- lopment in Ecuador, joint with Julio Galárraga.
PROJECTS	Financial Aid Information Effects on Parents and Children Expectations, <i>joint with</i> <i>Taryn Dinkelman and Claudia Martínez A</i> .

Do we educate in the same way? Determinants of Education Quality in Nicaragua, *joint with Alan Rico.*

Losing grams due to Gangs: The effect of Salvadoran Gangs Violence on birth outcomes, *joint with Wilber Baires and Carlos Carcach*.

Who is under control? Gang's lobbying under democracy and weak institutions. *Work in progress.*

RESEARCHAbdul Latif Jameel Poverty Action Lab (J-PAL), MIT. Boston.AND WORKVisiting Researcher.EXPERIENCENov 2017

UNICEF , El Salvador.	
Project: "Returns of Early Childhood Interventions in El Salu	vador". Aug - Oct 2017
Project: "Generational Accounting in El Salvador".	Oct 2017 - Jan 2018
Pontifical Catholic University of Chile.	
Research Assistant to Prof. Tomás Rau.	Jul 2015 - Apr 2016
Centro de Investigación Avanzada en Educación (CIA	AE) , Chile.
Research Assistant. Mejor Matemática Program.	Oct 2015 - May 2016
United Nations Development Program, El Salvador.	
Researcher. Post-2015 Development Agenda in El Salvador.	Feb - Jul 2013.
Universität Münster, Germany.	
Intern at the Research Transfer Office.	Jan - Jun 2012
GIZ- Sustainable Economic Development in Central	America Program.
SME's Innovation and Gender Projects Advisor.	Mar 2010 - Aug 2011

TEACHINGPontificia Universidad Católica de Chile. Santiago, Chile.**EXPERIENCE**Instructor. Introduction to Economics, (2016-2017)

Teaching Assistant.

* Undergraduate courses: Economics of Social Policies and Microeconomics I (2016), Prof. C. Martínez; Game Theory (2015, 2016), Prof. R. Harrison.

* Graduate courses: Economics of Public Policies (2015, 2017), Prof. C. Martínez; Econometric Theory I and III (2014, 2015), Prof. T. Rau and Prof. R. Soto; and Advanced Game Theory (2015), Prof. R. Harrison.

* *Executive Education:* Impact Evaluation Training J-PAL (2016). Quantitative Economics and Game Theory and Negotiation-MBA (2016).

Escuela Superior de Economia y Negocios, Department of Economics.

Lecturer. Topics in Development Economics (2017). Assistant Professor. Economics and Business (2012, 2013). Teaching Assistant. Microeconomics I and II, Industrial Organization. (2008-2009)

Hochschule Furtwangen HFU, Baden-Württemberg, Germany. Lecturer. Economics and Culture in Latin America and Doing Business in Latin America (2012).

CONFERENCES 2017: NEUDC (Boston). FEN-Universidad de Chile, UDP, CESS-Universidad de Santiago and PUC Seminars (Santiago). SECHI Annual Meeting (Santa Cruz). 5th EH

	Clio Lab Annual Conference (Santiago). 1st Workshop in Urban and Regional Econo- mics (Bogotá). ESA World Meeting (San Diego, CA). 7th Annual Meeting of America Latina Crime and Policy Network AL-CAPONE (Santiago). 10th Maastricht Beha- vioral and Experimental Economics Symposium. 3rd Maastricht Behavioral Economic Policy Symposium. ISDN 2017 (Stanford, Boston). 5th Antigua Experimental Eco- nomics Conference (A. Guatemala). 2016: 1st Multidisciplinary Conference (Santiago). International Summer School in Applied Microeconomics (Cologne, Germany). 2015: Impact Evaluation of Public Policy Training - CEDLAS (La Plata).			
OTHER ACADEMIC ACTIVITIES	Referee Services: Latin American Journal of Economics (LAJE). Membership: LACEA, Sociedad de Economía de Chile, AEA. Conference Organization: Interdisciplinary Ph.D. Meeting. (March, 2016)			
GRANTS, FELLOWSHIPS AND AWARDS	Grants for Graduate Thesis 2016. CEDLAS, Universidad de la Plata, Argentina. Project: Peer effects in After School programs. Evidence from El Salvador. (2016-2017).			
	Three minutes thesis. Pontificia Universidad Católica de Chile. Runner-up (2017).			
	Fellowship for International Conferences Participation. Vicerrectoría de Investigación. PUC-Chile. (2015, 2016).			
	 Dr. Vicente Vita Rodriguez 2015 Award for Do we educate all the same?, Central Bank of Nicaragua. National Ph.D. Programs Scholarship. Comisión Nacional de Ciencia y Tecnología (CONICYT). Chile (2014-2017). 			
	Teaching Assistant Scholarship. Pontificia Universidad Católica de Chile. (2013).			
	International Leadership Training Scholarship, German International Cooperation, GIZ (2011-2012).			
	Fellowship for Undergraduate Studies "Beca Rector ESEN" (2008-2009).			
	Fellowship for Undergraduate Studies "Señor Presidente". FANTEL (2005-2009			
LANGUAGES	Spanish (Native), English (Fluent), German (Intermediate).			
REFERENCES	CLAUDIA MARTÍNEZ (Advisor) Associate Professor. Department of Economics-PUC Chile. J-PAL LAC Affiliate. clmartineza@uc.cl JEANNE LAFORTUNE Associate Professor & Research Direc- tor. Department of Economics-PUC. EH Clio Lab and J-PAL Affiliate. jlafortune@uc.cl	RODRIGO SOARES. School of International & Public Af- fairs. Columbia University. J-PAL LAC Affiliate. r.soares@columbia.edu FRANCISCO GALLEGO Associate Professor. Department of Economics-PUC Chile. Scientific Director J-PAL LAC, EH Clio Lab Director. fgallego@uc.cl		