Dear Fellow Economists:

The papers presented at the May 1975 conference at Wellesley College on occupational segregation are now in print under the title, Women and the Workplace. The papers, edited by Martha Blaxall and Barbara Reagan are a supplementary issue to Signs: Journal of Women in Culture. The book may also be ordered ($12.50 cloth, $3.95 paperback) from: The University of Chicago Press, 11030 Langley Ave., Chicago, Illinois 60628.

Women and the Workplace covers five major areas:

"The Social Institution of Occupational Segregation" with papers by Jean Lipman-Blumen, Judith Long Laws, Constantina Safilios-Rothschild and Margaret J. Gates;

"The Historical Roots of Occupational Segregation" with papers by Jessie Bernard, Elise Boulding, Gail Warshofsky Lapidus and Heidi Hartmann;

"Economic Dimensions of Occupational Segregation" with papers by Francine D. Blau and Carol L. Jusenius, Isabel Sawhill, Marianne Ferber and Helen Lowry;

"Combating Occupational Segregation" a panel discussion that included Phyllis A. Wallace, Ruth Schaeffer, Nira Long, Winn Newman, Bernice Sandler, Janet L. Norwood, and Rosabeth M. Kanter;

"Sex Differences in Economists' Fields of Specialization" by Myra H. Strober and Barbara B. Reagan.

The Committee wishes to thank all the people who participated in the conference. It was a successful conference that produced a great deal of useful research.

The German Marshall Fund, a private American foundation established by a gift from the Federal Republic of Germany as a memorial to the Marshall Plan, in broadening its activities in the area of Employment and Conditions of Work to include
projects on issues of women's employment in Europe and America. The Fund is particularly interested in projects with policy application, based on empirical evidence, comparative studies with potential for international transmission of experience, and projects including practical experimentation. Areas of special interest are:

"Support Systems for Employed Mothers"
"Instruments to Promote Equal Employment Opportunity and Occupational Desegregation",
"Trade Union Activity",
"Public Information Regarding Women's Employment",
"Impact of Women's Employment on Social Insurance Systems",
"Women's Career Patterns and Job Training",
"Economic and Social Consequences of Women's Employment."


A limited amount of funds are now available from the Women's Educational Equity Program of the Office of Education in HEW. The $6.2 million in grants will be made available for projects designed as national models, especially ones which will produce materials that can be distributed throughout the country. Funds are too scarce to fund projects that only benefit individual school districts or colleges. The program will concentrate on projects to: develop training materials on sexism; reform university teacher education; break down sex stereotypes in vocational education. This year's deadlines for submitting were March 22 for major grants and mid-April for small -- up to $15,000 -- ones. However, the program may be funded again next year and grant proposals could be developed in advance.

A National Women's Conference has been authorized by recently passed legislation. Five million dollars has been requested to fund the conference. It is to be preceded by 56 state and territorial conferences.

Summer Institute for Women in Higher Education Administration: Bryn Mawr College and HERS Mid-Atlantic are sponsoring a four week residential program offering women faculty and administrators intensive training in educational administration and management skills. To be held July 4 through July 31, 1976 on the Bryn Mawr College campus, the Institute's program hopes to focus on institutional governance and planning, finance, budgeting and personnel relations, as well as other topics. Participation is limited and priority will be given to faculty and administrators from the Mid-Atlantic region. For more information write to: Bryn Mawr College/HERS Mid-Atlantic Summer Institute, Bryn Mawr College, Bryn Mawr, Pa. 19010. HERS is the Higher Education Referral Service. It provides free referral of qualified
women for teaching and administrative posts in colleges and universities. Funded by The Ford Foundation, more information can be obtained by writing to: Cynthia Secor, Director, HERS, Univ. of Penna., 4025 Chestnut St., T7, Phila., Penna. 19174.

Anti-bias in Lending. The Equal Credit Opportunities Act prohibits, by law, the discrimination against credit applicants on the basis of sex or marital status. Now, by the inclusion of the Equal Credit Opportunities Amendments of 1976, the prohibition is carried further. The amendments ban bias against credit applicants because of their age, race, color, religion, national origin or welfare states. These rules apply to credit card companies, banks, retail stores, mortgage and other lenders. Usually a creditor is given 30 days to notify an applicant whether or not credit will be extended. IF the answer is no, the creditor must provide a written statement of reasons, if requested. Those who, after reviewing the creditors written statement believe they have been discriminated against, can sue for damages.

The recent provision goes into effect in one year, but your state may already provide protection against discrimination.

Congresswomen Opposed '75 Military Funds. A recent analysis of the 1975 voting records of the women members of Congress shows that Congresswomen were more likely to oppose increased military spending and hard line foreign policy, than their male counterparts. Prepared by Flora Crater of The Woman Activist, the study shows that the 19 women members voted unanimously against providing aid to the side favored by the U.S. in the war in Angola. Although not unanimous, a substantial majority of Congresswomen also voted against other military and foreign assistance programs before Congress.

From Challenge Magazine; "The Economic Progress of Minority Groups", Lester Thurow. On page 24:

"Between 1960 and 1970, unemployment rates increased for both white and black females. The rate for white females rose from a figure 10 percent higher than that of white males to 40 percent of the white male rate; black females, who had started at a rate of 12 percent lower than that of black males, reached unemployment rates 18 percent higher. It is interesting however, that the earnings of fully employed women did not show a symmetrical pattern. The earnings of women employed full time for a full year fell from 61 percent to 56 percent of white male earnings between 1939 and 1973. During the same period, black female earnings rose from 51 percent to 69 percent of those of fully employed black males."

And on page 26:

"Under the impact of women's liberation and the general long run trend toward more jobs for women, female participation rates have started to rise very rapidly for wives of high income mates. From 1969 to 1973 the participation rate of wives whose husbands
earned from $6,000 to $9,999 rose by 30 percent, but wives
participation rates for those in the $15,000 to $24,999
group rose by 52 percent and those in the group earning
$25,000 and up showed an increase of 79 percent. Thus, the
pattern of female participation is reversing itself and
becoming a source of family income inequality.

...In addition, if the selective mating theory is valid
(i.e., men marry women who would earn at the same income level
if there were equal participation and no discrimination) then
the participation effect is apt to be magnified by large gains
in earnings for wives of husbands with high incomes. At the
moment, the income differences between women whose husbands
are highly paid and those whose husbands have moderate earn-
ings are not substantial."

From the back cover of the Journal of Political Economy:

On The Liberation of Women II

A celebrated divine and economist discussed "mental differences
of the 'sexes'": "Though readily attaining proficiency in various
departments, women seldom reach the very highest in any. And this
cannot be attributed to any difference in Education; for it is
found where the difference is on the other side.
"E.g. more females than males learn painting and music; and many
of them succeed well; but the tip-top painters and composers are
almost all males.
"And the same with cooking. It does seem also that women have
little of inventive power. They learn readily; but very rarely
originate anything of importance. I have long sought for some
instances of invention or discovery by a woman. And the best I
have been able to find is Thwaites' Soda-water. A Miss Thwaites
of Dublin, an amateur chemist, hit on an improvement in Soda-water,
which enabled her to drive all others out of the market. But
besides this, some small musical compositions, and some pretty
novels and poems, are all the female inventions I can find.
"Mrs. Somerville is said to have been one of the five or six
mathematicians in the world that understood the works of La Place.
But she discovered nothing. And we cannot refer their deficiency
in invention, in any department, to their not having been trained
to that particular department; for it is remarkable that inventions
have seldom come from those so trained. The stocking-frame was
invented by an Oxford scholar, the spinning-jenny by a barber, and
the power-loom by a clergyman..."

//From a review of Archbishop Whately's Commonplace Book and Fitzpatrick's
Memoirs of Whately, Edinburgh Review, 120(1864): 404.//
To: The Editors

For the last few years, the back cover of the Journal of Political Economy has been given over to quotations from eighteenth and nineteenth century authors, most of which could be classified as "quaint," and having a more or less marginal connection with economic subjects.

Of the last six issues, no less than three have had back covers with quotations devoted in whole or in part to denigrating the capabilities and character of women. It might be argued that these quotations, like the others, are intended for the innocent amusement of scholarly readers. A more plausible explanation for the appearance of these quotations is that they have been chosen to express hostility to the idea that women should occupy a less subservient role than they now do.

Many quaint paragraphs concerning the capabilities and character of black people or oriental people could be drawn from eighteenth and nineteenth century authors. Had three of the last six back covers of the Journal of Political Economy been devoted to such quotations, most readers would have little trouble in diagnosing something more ugly than an innocent desire to amuse.

We believe this letter should appear in the Journal, together with some explanation from the editors, if they care to make any.

Sincerely,

[Signatures]

Irma Adelman
Professor of Economics
University of Maryland

Barbara R. Bergmann
Professor of Economics
University of Maryland

Barbara B. Reagan
Professor of Economics and
Assistant to President for
Academic Services,
Southern Methodist University, and
Chairperson of the AEA Committee on
the Status of Women in the
Economics Profession

Isabel V. Sawhill
Senior Research Associate
The Urban Institute
As announced in the last newsletter, CSWEP is sponsoring a session on "The Economics of the Two-Earner Family" at the AEA meetings in Atlantic City in September. The papers and participants have now been selected and are listed below. We hope that many of you will be able to attend.

"The Economics of the Two-Earner Family"
September 17, 1976, 8:30 A.M.

Chair: Isabel Sawhill, The Urban Institute

Papers: "The Equity of Social Security Benefits"
June O'Neill, Council of Economic Advisers
"Wives' Labor Force Behavior and Family Consumption Patterns", Myra Strober, Stanford University
"The Impact of Taxes on the Work Decision of the Two-Earner Family", Jane H. Leuthold, University of Illinois

Discussants:
Shirley Johnson, Vassar College
Carolyn Shaw Bell, Wellesley College
Benjamin Okner, Congressional Budget Office

If women lawyers worry about the fact that there are no women on the Supreme Court, women economists should be equally concerned about the lack of women in the Federal Reserve Board. According to an article in Women Today, not only are there no women on the Board of Governors but there are none among the officers of the Federal Open Market Committee, the Presidents, Vice Presidents, Chairmen and Deputy Chairmen of the Federal Reserve Regional Banks, or the Boards of Directors of the Regional Banks. You may want to write Rep. Henry S. Reuss (Dem., Wisconsin) who has recently introduced a bill (H.R. 12934) which would increase public representation on the regional boards and seek to eliminate their all-male membership.

Also worth watching is HR 11603 -- a Bill to Reform the Rape Provisions of Title 18 of the U.S. Code, introduced by Rep. John Moakley (Dem., Massachusetts). This bill would redefine rape as non-sex specific sexual assault and effect needed reform in sentencing, medical examination of victims, and certain trial procedures.

The CSWEP Newsletter would like to apologize to the First Women's Bank for a typographical error in the last issue. The address of the First Women's Bank is 111 East 57th St., N.Y. not 7th St. as reported. We regret the error.
For your bookshelf:


Changes in addresses and inquiries about obtaining print-outs from the roster should be directed to: Janice Madden, Department of Regional Science, 3718 Locust St., Philadelphia, Penna. 19104. Items of interest that you would like to have considered for the newsletter and notices of employment opportunities should be forwarded to Nancy Teeters, Committee on the Budget, U. S. House of Representatives, HOB Annex, Room 221, Washington, D. C. 20515. All other inquiries concerning the Committee should be directed to Barbara Reagan, Department of Economics, Southern Methodist University, Dallas, Texas 75222.
BARNARD COLLEGE, 606 W. 120th St., N.Y., N.Y. 10027

Treasurer & controller of Barnard College, Chief Financial & Business Officer of the College, responsible for financial planning, direction of financial admin. and supervision of business functions of College. MBA desired. Broad financial and business administrative background, preferable with educational institution and thorough grounding in general accounting preferred. Submit resumes to: Ms. Margaret Lowe, Personnel Dir. at above address.

COLLEGE OF ST. CATHERINE, ST. PAUL, MN. 55105

Women economist to teach basic macro and micro economics courses. Responsibilities also include teaching in evening program of women in management. Ph.D. or thesis stage preferred. Send resumes to: Lucille Laughlin, Chairperson at above address.

COLLEGE OF ST. THOMAS, ST. PAUL, MN. 55105

2 Assistant Professor levels opening. Ph.D. in economics with business and/or teaching experience preferred; to teach graduate courses in MBA program and undergraduate economics. Salary open. Send resumes to Dr. Charles J. Keffer, Vice President for Academic Affairs at above address.

COLORADO WOMEN'S COLLEGE, DENVER, CO. 80220

Faculty position open to teach undergraduate program in management. PH.D. or MBA preferred with experience to teach in at least 2 fields; accounting, finance, management and/or marketing. Responsibilities include developing program, advising students and establishing contacts. Salary commensurate with experience. Deadline May 15, 1976. Send resumes to Harold Schofield, Dean of Faculty at above address.

CONVERSE COLLEGE, SPARTANBURG, S.C. 29301

Position open to teach basic and undergraduate economics courses. Ph.D. or close completion of, is required. Rank and salary open. Applications should be sent to: Dr. Thomas McDaniel, Head, Division of Social Sciences, at above address.

FEDERAL NATIONAL MORTGAGE ASSOCIATION, 1133 15th St., N. W., WASHINGTON, D.C. 20036

Position open for PH.D. macro-economist with two years experience; writing and econometrics skill desired. Contact Harry Schwartz at above address.
JOB OPPORTUNITIES - APRIL 30, 1976

GEORGIA SOUTHWESTERN COLLEGE, AMERICUS, GA. 31798

Assistant/Associate Professor in Economics, to teach three 5 hour courses in Introductory Economics, money and banking. Other courses may include labor economics, public finance and public economic policy. Ph.D. in economics and on-campus interview required. Teaching experience preferred. Send resumes, placement file (if available) transcripts and three references to: Alexander Palamiotis, Chmn., Division of Social Sciences at above address.

HOOVER INSTITUTION, STANFORD, CALIF. 94306

Appointment as Senior Fellow on 11 month basis. Economists with strong interest in applied economic research on public policy. Must have econometric skills, good theoretical understanding and experience in research. Also must have published several major articles in established journals on public policy. Interested in fields of human resources, urban and energy economics and public finance. No teaching responsibilities. Salary open. Contact Thomas Moore, Director, Domestic Studies Program at above address.

INDIANA STATE UNIVERSITY, EVANSVILLE CAMPUS, EVANSVILLE, IND. 47712

Two positions in Management and Marketing to teach undergraduate and MBA courses. MA required. Doctorate or ABD preferred. Rank and salary open. University teaching experience required and business experience preferred. Appointment effective August 23, 1976. Send application and resume to: Dr. Kenneth Settle, Chmn., Division of Business, 8600 University Boulevard at above address.

NATIONAL PLANNING ASSOCIATION, 1606 N. HAMPSHIRE AVE. N.W., WASHINGTON, D.C. 20009

International Economist - to undertake policy oriented research and writing for publication on problems in the fields of int'l trade, monetary and investment relationships and other responsibilities. Ph.D. or near completion of, required. Research and writing skills and good speaking ability necessary. Send biographical and other data to: Theo. Geiger, Dir. of International Studies at above address.

POSTAL RATE COMMISSION, 2000 L ST. N.W., ROOM 500, WASHINGTON, D.C. 20268

Marketing Research Specialist position open. Grade GS12/GS13. Responsibilities include providing market analysis and technical advice in studies of marketing characteristics in businesses using the Postal System. Also must be able to analyze issues contained in testimony, exhibits and briefs presented by the U.S.P.S. BA in marketing required and a graduate degree in this field or other related fields preferred. At least 5 years of professional marketing experience required. Submit SF171 or resume stating experience and salary history to Postal Rate Commission Administrative Office, Attn. Mr. C. J. Pittack at above address.
JOE OPPORTUNITIES - APRIL 30, 1976

SUNY AT PLATTSBURGH, PLATTSBURGH, N.Y. 12901

Associate Professor starting September 1976. To teach accounting and finance courses. Ph.D. or D.B.A. in Accounting preferred. Highly qualified individuals with MBA and CPA will be considered. Salary competitive. Send resume to Dr. James Chiu, Chmn. of Recruitment Commission, Dept. of Administration, Science & Economics at above address.

TEACHER'S COLLEGE, COLUMBIA UNIVERSITY, N.Y., N.Y. 10027

Assistant Professor in area of school finance. Experience in survey analysis, management science, field and clinical relations and teaching centered on but not restricted to public schools. Doctorate with strong preparation in basic disciplines related to school finance. Appointment effective September 1, 1976. Send vita to: Dale Mann, Chmn., Dept. of Educational Administration at above address.

TUFTS UNIVERSITY, DEPT. OF ECONOMICS, MEDFORD, MAINE 02144

Two one year temporary appointments for school year '76-'77. To replace faculty on leave. Flexibility as to fields, but strong background in micro theory and statistics and strong interest in Public Finance and Economic History preferred. Send resumés to: Arthur Corazzini, Chmn. at above address.

UNIVERSITY OF CALIFORNIA, DAVIS, CALIFORNIA 95616

Assistant Professor in Agricultural Economics open with a specialization in managerial economics and business management. Duties include teaching, research, public and university service. Ph.D. in Economics, Agricultural Economics, Business or related field is required. Application deadline: July 1, 1976. Send vita to: Dr. Harold O. Carter, Chairperson, Dept. of Agricultural Economics at above address.

UNIVERSITY OF CALIFORNIA, RIVERSIDE, CALIFORNIA 92502

Lecturer position in business administration at the Graduate School of Administration. Teaching responsibilities include general business subjects including finance courses may be taught in related fields but emphasis is on corporate finance. Ph.D. or nearly completed desired. Research potential must be demonstrated. Apply by letter with vita and references to: Dean, Graduate School of Administration at above address.

UNIVERSITY OF LOUISVILLE, LOUISVILLE, KY. 40202

Assistant Professor in Urban Economics. Ph.D. preferred or final dissertation stage. Salary competitive with liberal fringe benefits. Send vita to: Dr. Carl Erain, Dean, School of Business at above address.
JOB OPPORTUNITIES - APRIL 30, 1976

UNIVERSITY OF MASSACHUSETTS, AMHERST, AMHERST, MASS. 01002

Two or three visiting positions at assistant/instructor level beginning September 1976. PH.D. preferred but thesis level acceptable. To teach courses in introductory economics, intermediate micro and macro, or undergraduate courses in one of following fields; urban-regional, industrial organization, money and banking. Contact: Dr. Norman Aitken, Chmn., Dept. of Economics, Thompson Hall at above address.

UNIVERSITY OF SOUTH FLORIDA, 4202 FOWLER AVE., TAMPA, FLORIDA 33620

Coordinator for Economic Education. Responsibilities are coordinating activities of credit and non-credit kindergarten through 12, college and university and adult education programs of center. Also will be expected to write and present scholarly papers and grant proposals. MA or higher degree required in psychology, education psychology economics and/or economic education. Experience in the implementation and evaluation of workshops etc. Salary commensurate with experience. Vitas and resumes should be sent to: Dr. Donald Orlosky, Search Committee Chmn., FAO 249 at above address.

UNIVERSITY OF TEXAS AT ARLINGTON, ARLINGTON TEXAS 76019

Assistant/Associate Professor of Economics. Specializations in Managerial Economics, Monetary Theory, Industrial Organization and Public Policy are sought. PH.D. and publications in referred journals required. Teaching experience required. Send vita and 3 letters of reference to: S. T. Keim, Chmn., Dept. of Economics at above address.

Visiting Assistant/Associate Professorship for school year of '76-'77 to teach Intermediate Economic Theory, Micro, Macro, Money and Banking. PH.D. evidence of effective teaching and research orientation are required. Send resumes and 3 letters of reference to: S. T. Keim, Chmn., Dept. of Economics at above address.

DICKINSON COLLEGE, CARLISLE, PENNA. 17013

Economist to teach introductory economics, intermediate microeconomics, investments, managerial economics and corporate organization and finance. Teaching load is three courses per semester. A 2-year contract (with some possibility of renewal) is offered with a starting salary of $11,900. An MA or MBA is required. PH.D. is preferred. Prior teaching experience is desirable. Send resume to Prof. John King, Dept. of Economics at the above address.