

Tailoring Mentorship: Evidence on Diverse Needs and Application Patterns for High School Students

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Online Appendix

Table 1: Initial interest and eventual application to the mentoring program

	Initial interest			Application		
	(1)	(2)	(3)	(1)	(2)	(3)
Female	0.115** (0.019)	0.086** (0.019)	0.083** (0.019)	0.141** (0.027)	0.117** (0.026)	0.116** (0.026)
GPA	0.030** (0.010)	0.027** (0.010)	0.020+ (0.011)	0.048** (0.010)	0.043** (0.010)	0.033** (0.009)
Is repeating	-0.062* (0.028)	-0.065* (0.028)	-0.066* (0.028)	-0.107** (0.030)	-0.111** (0.030)	-0.111** (0.030)
Immigrant	0.068* (0.028)	0.070* (0.029)	0.071* (0.028)	-0.002 (0.033)	-0.006 (0.034)	-0.001 (0.035)
Immigrant 2nd gen	0.005 (0.022)	0.008 (0.022)	0.003 (0.023)	0.036+ (0.018)	0.034+ (0.019)	0.031 (0.019)
Highly-educated family	-0.015 (0.018)	-0.014 (0.018)	-0.017 (0.019)	0.006 (0.020)	0.008 (0.020)	0.006 (0.020)
Dual income family	-0.003 (0.017)	0.002 (0.017)	0.003 (0.017)	-0.013 (0.020)	-0.009 (0.021)	-0.009 (0.021)
Financial constraints	0.064** (0.016)	0.060** (0.016)	0.053** (0.016)	0.003 (0.021)	0.001 (0.020)	-0.002 (0.021)
Study hours		0.003* (0.001)	0.003* (0.001)		0.003** (0.001)	0.004** (0.001)
Self confidence		-0.016** (0.004)	-0.015** (0.004)		-0.011* (0.005)	-0.010+ (0.005)
Risk aversion		0.005 (0.005)	0.005 (0.005)		0.009 (0.006)	0.007 (0.006)
Patience		0.002 (0.005)	0.003 (0.005)		0.006 (0.005)	0.005 (0.005)
Uni: family encourage			0.065** (0.019)			0.052+ (0.026)
Uni: teachers encourage			0.049* (0.018)			0.060** (0.022)
VocEdu: family encourage			-0.002 (0.019)			-0.008 (0.021)
VocEdu: teachers encourage			-0.041+ (0.023)			-0.050+ (0.029)
Satisfaction academic support			-0.013** (0.005)			-0.009+ (0.005)
School FE	YES	YES	YES	YES	YES	YES
Mean Dep. Var.	0.797	0.797	0.799	0.334	0.334	0.335
Adjusted R-squared	0.081	0.089	0.099	0.123	0.128	0.134
Observations	2335	2332	2318	2335	2332	2318

Note. “Initial interest” is an indicator taking the value of 1 if the respondent answers “yes” or “maybe” to the question of whether s(he) would be interested in participating in the program. “Application” is an indicator taking the value of 1 if the person provides all the necessary documents to participate in the program. Columns (1) replicate results in Table 1 of the paper, showing the coefficients for all the regressors. Columns (2) additionally include self reported weekly hours of study and non cognitive skills (0–10 scale, with 10 being extremely self confident, extremely risk lover, extremely patient, respectively). Columns (3) additionally include self reported indicators about having received encouragement of any form to attend university (“Uni”) or higher level vocational training (“VocEdu”) from family or teachers respectively; and overall satisfaction with the support received to take educational decisions (scale 0–10). Standard errors clustered at the school level. Significance levels: + (0.10); * (0.05); ** (0.01).