

CAROLINE M. HOXBY
Curriculum Vitae

- Office Address:* Department of Economics
Stanford University
Stanford, California 94305
telephone: (650) 725-8719
fax: (650) 725-5702
e-mail: choxby@stanford.edu
<https://economics.stanford.edu/faculty/hoxby>
assistant: [Ely Estoesta estoesta@stanford.edu](mailto:ElyEstoestaestoesta@stanford.edu)
- Employment:* 2007-current: Scott and Donya Bommer Professor of Economics,
Stanford University
2005-07: Harvard College Professor, Harvard University
2001-07: Allie S. Freed Professor of Economics, Harvard University
1997-00 : Morris Kahn Associate Professor of Economics, Harvard
University
1994-97: Assistant Professor of Economics, Harvard University
- Other Affiliations
and positions:* Senior Fellow, Hoover Institution; member, Hoover Koret Task Force on
K–12 Education
Director, Economics of Education Program, National Bureau of Economic
Research
Senior Fellow, Stanford Institute for Economic Policy Research
Research Associate, Labor, Public Economics, and Children programs,
National Bureau of Economic Research
Member, American Academy of Arts and Sciences
Corresponding Fellow of the British Academy
Visiting Professor, European University Institute, 2019
Visiting Professor, Paris School of Economics, 2006-07
- Education:* Ph.D., Economics, Massachusetts Institute of Technology, May 1994
M.Phil., Economics, University of Oxford (England), June 1990
A.B. *summa cum laude*, Economics, Harvard University, June 1988
- Honors and
Fellowships* 2016: Fellow (elected), The Society of Labor Economists
2014: [John and Lydia Pearce Mitchell University Fellow](#) in
Undergraduate Education
2013: The [Smithsonian Institution Ingenuity Award](#)
2013: Stanford Economics Department Award, Teacher of the Year

Honors and Fellowships, continued

- 2008: Global Leader of Tomorrow, World Economic Forum
 2006: Thomas B. Fordham Prize for Distinguished Scholarship in Education
 2006: *Phi Beta Kappa* Prize for Excellence in Teaching
 2002 and 2003: Global Leader of Tomorrow, World Economic Forum
 2000: Carnegie Scholar, Carnegie Corporation of New York
 1999: Alfred P. Sloan Research Fellowship in Economics
 1997-2004: Fellow, MacArthur Foundation, Inequality and Social Interactions Network
 1998: John M. Olin Junior Faculty Fellowship in Economics
 1996: Bunting Institute Fellow
 1994: National Tax Association Award, Best Dissertation in Public Economics.
 1993: Ford Foundation Fellowship
 1993: Spencer Foundation Fellowship for Research Related to Education
 1990-93: National Science Foundation Graduate Fellowship
 1990: Best M.Phil. Thesis in Economics, University of Oxford
 1988: Rhodes Scholarship; Best Thesis in Economics, Hoopes Prize, *Phi Beta Kappa*, Harvard University.

Keynote, Plenary, and Endowed Lectures (selected):

- The Tanner Lectures on Human Values, University of California at Berkeley, 2020 (rescheduled owing to COVID-19).
 The Philip E. Austin Chair Lecture on Economics and Public Policy, University of Connecticut, 2019.
 The Alfred Marshall Lectures, University of Cambridge, 2018.
 The Joan Muysken Lectures, Maastricht University, 2018.
 The Burt Weisbrod Lecture, University of Wisconsin, 2018.
 The Snyder Lecture, University of California Santa Barbara, 2018.
 Martin S. Feldstein Lecture, National Bureau of Economic Research, 2016.
 The Fellows Lecture, Society of Labor Economists, 2016.
 Irish Economics Association, Keynote Speaker (annual meeting), 2016.
 Baxter Liberty Initiative lecture, University of California-Berkeley, 2015.
 The Donald Gilbert Memorial lecture, University of Rochester, 2014.
 The Council of Independent Colleges, Keynote Speaker, 2014.
 The Provost's Forum on the Public University and Social Good lecture, University of California-Davis, 2013.
 The Bocconi Lecture, Università Bocconi, 2011.
 The American Enterprise Lecture, Furman University, 2011.
 The 2010 Clarendon Lectures in Economics, University of Oxford.
 Distinguished Lecture, Notre Dame University, 2010.
 Canadian Economic Association, Plenary Speaker (annual meeting), 2007.

The Gorman Lectures, University College London, 2007.
 Econometric Society, Plenary Speaker (summer meeting), 2007.
 The J. Douglas Gibson Lecture, Queens University, 2006.
 New Zealand Association of Economists, Plenary Speaker (annual meeting), 2005.
 Royal Economic Society, Plenary Speaker (annual meeting), 2004.
 European Association of Labour Economics, Plenary Speaker, September 2003.
 Southern Economics Association annual meetings, Plenary Speaker, November 2003.
 The University of Chicago Political Economy lecture, November 2003
 National School Boards Association Annual Meeting 2003.
 The 25th Anniversary Howard T. McMyler Memorial Lecture, 2003.

Grants

2019: Emerson Collective grant to the College Investment Project (*pro bono* work and ongoing support)
 2018: Mellon Foundation grant to support the College Investment Project, \$350,00
 2016: Robin Hood Foundation grant to support the College Investment Project, \$350,000
 2013: Smith-Richardson Foundation grant to support the College Investment Project, \$350,000.
 2009: Bill & Melinda Gates Foundation grant to support the Expanding College Opportunities project, \$3,100,000.
 2009: U.S. Institute for Education Sciences grant to support the Expanding College Opportunities project, \$3,000,000 .
 2009: Smith-Richardson Foundation grant to support the Expanding College Opportunities project, \$300,000.
 2008: Mellon Foundation grant to support the Expanding College Opportunities project, \$75,000.
 2008: Lincoln Institute for Land Policy grant to support work on property tax salience, \$15,000.
 2007: Spencer Foundation for Education Research grant to support work on college opportunities for low-income students, \$25,000.
 2005-13: U.S. Institute for Education Sciences, Major Grant, \$1,550,000
 2004-08: Bradley Foundation Grant, \$25,000 annually
 2004: McNair Foundation Grant, \$25,000
 2002-03: Mellon Full-Year Fellowship, Mellon Foundation
 2002-03: Russell Sage Grant for research on School Finance Inequality
 1998-2003: National Institute of Child Health and Development grant
 1996-2006 : Mellon Foundation grant for higher education research
 1995-98: National Science Foundation grant

*Public Service
and Service to
the Profession*

2018-19: Society of Labor Economists, Program Committee
 2014-2018: Trustee, Grace Cathedral, San Francisco
 2014-2019: Consumer Financial Protection Bureau, Scientific Committee
 2012-current: Senior Advisor, *Brookings Papers on Economic Activity*
 2010-2018: Editor, *Annual Review of Economics*
 2009-2014: Board Member, College Track
 2009-2012: American Economics Association, Honors and Awards Committee
 2008-2012: Board Member, Foundation for Teaching Economics
 2004-09: Presidential Appointee, National Board for Education Sciences
 2009-10: Society of Labor Economists, Program Committee
 2004-10: Editor, *The B.E. Journals in Economic Analysis and Policy*
 2008: The Econometric Society, Program Committee
 2008-2014: *Quantitative Economics*, the new journal of the Econometric Society, founding editorial board member
 2005: The Econometric Society, Program Committee
 2004-07: Review Panel, The Spencer Foundation
 2003-05: Governor's Appointee, Texas Joint Select Committee on Public School Finance
 2003: American Economics Association, Program Committee
 2003-06: Associate Editor, Review of Economics and Statistics
 2002-03: Advisory Council on Education Statistics, U.S. Department of Education
 2001-03: National Science Foundation Economics Panel
 2001-current: *Education Next*, Editorial Board
 2000: The Econometrics Society, Program Committee
 1997-00: National Academy of Sciences Panel, Forecasting in Science and Engineering
 1996-current : Advice and testimony for Texas, Massachusetts, California, New Hampshire, Ohio, Nebraska, Florida, Arkansas, other state legislatures/courts on school finance equalization, charter school legislation, accountability; testimony for U.S. Congress on higher education, elementary and secondary education initiatives, college costs
 1994-current: Referee for *American Economic Review*, *Quarterly Journal of Economics*, *Journal of Political Economy*, *Journal of Public Economics*, *Journal of Labor Economics*, and numerous other journals.

- Graduate Teaching:*
- Public Finance: 1996-current
 Tax incidence and efficiency. Optimal taxation. Fundamental tax reform. Transfers intended to alleviate poverty. The effect of taxes on earnings. Fees designed to internalize externalities like pollution. Tax salience and evasion. School finance and fiscal federalism. Local public goods including schools. Sophisticated applications of modern applied econometric methods including synthetic controls, regression discontinuity and kink, advanced instrumental variables, reduced-form and structural techniques.
- Labor Market Analysis and Applied Methods: 1994-2007
 Human capital investments, wage determination, personnel economics, labor supply and demand.
- Undergraduate Teaching:*
- The Economics of Education: 1994-current
 How investment in education is determined by factors including ability and family. Topics such as vouchers and charter schools, accountability, teacher effects and incentives, peer effects, class size, the teacher labor market, spending equalization among schools. The market for college education. Effects of financial aid. How college tuition is determined and whether students are matched efficiently with colleges. The effect of education on economic growth, focusing on developing countries. Theory, current applied methods, and empirical research.
- Education as Self-Fashioning: 2012-current
 Moving through history from the Rome of the Emperor Hadrian, to the city-states of Renaissance Italy, to the 18th century republic of the United States, we examine how self-made individuals fashion themselves and their surroundings by educating themselves broadly. We ask how a liberal education made their careers rich and transformational. We take up the great debate on whether a liberal education or vocational training is the surest path to advancement. We engage the debate through the works of W.E.B. Du Bois and Booker T. Washington and also through today's struggle over the same issues.
- Public Finance: 1999-2007
 Social insurance, unemployment, disability, the effect of taxes on earnings, local public finance.
- Applied Econometrics: 1995-1997
 Proof-based simultaneous equations, instrumental variables, measurement error, discrete choice. Current applied methods.

University Committee Work:

- 2020-current: Committee on the Libraries (C-LIB), Chairperson
- 2017-2019: Faculty Senate
- 2016-2019: Undergraduate Advisory Council (UGAC, H&S)
- 2016-2020: Committee on the Libraries (C-LIB), member
- 2014-2016: Faculty Senate
- 2014-2016: Committee on Undergraduate Admissions and Financial Aid
- 2012-2016: Committee on Course Evaluation
- 2011-2013: Faculty Senate
- 2010-2012: Study of Undergraduate Education at Stanford (SUES), Breadth Subcommittee
- 2009-2013: Undergraduate Advisory Council (UGAC, H&S)
- 2007-08: Task Force on Undergraduate Expansion (University)
- 2007-10: Statistics Subcommittee, Committee on Undergraduate Admissions and Financial Aid (H&S)
- 2006-07: Advisory Committee to the President for the selection of the Dean of the Faculty of Arts and Sciences (University)
- 2001-07: The Resources Committee (FAS)
- 2004-05: Advisory Committee to the President for the selection of the Dean of the Graduate School of Education (University)
- 2003-07: The Committee on Research Policy (FAS)
- 2005-07: Subcommittee on university policy with respect to electronic publications, copyright, and archival storage (University)
- 1996-99: Faculty Council (FAS)

Department Committee Work:

- 2018-19 Undergraduate Policy Committee
- 2015-16: Co-chair, Graduate Student Recruiting
- 2010-16: Graduate Policy Committee
- 2008-09: Co-chair, Junior Faculty Recruiting
- 2008-09: Co-chair, Graduate Student Recruiting
- 1994-present: service on many departmental committees, including search committees, Ph.D. student job placement (chair), junior faculty recruiting (chair), graduate admissions, prizes and honors (chair), graduate instruction, and undergraduate instruction.

Selected Papers and Publications (most recent to least recent)

Hoxby, Caroline and Blair Hoxby. *Reading for Life*. (forthcoming).

Hoxby, Caroline. "Advanced Cognitive Skill Deserts in the U.S.: Their Likely Causes and

Implications," *Brookings Papers on Economic Activity*, forthcoming.

Hoxby, Caroline. "The Returns to Online Postsecondary Education," in Valerie Ramey and Charles Hulten, editors. *Education, Skills, and Technical Change: Implications for Future U.S. GDP Growth*. Chicago: University of Chicago Press, 2018.

Hoxby, Caroline. "The Productivity of U.S. Postsecondary Institutions," in Caroline Hoxby and Kevin Stange, editors. *Productivity in Higher Education*. Chicago: University of Chicago Press, 2019.

Hoxby, Caroline and Kevin Stange. "Productivity in Higher Education, An Introduction," in Caroline Hoxby and Kevin Stange, editors. *Productivity in Higher Education*. Chicago: University of Chicago Press, 2019.

Hoxby, Caroline, Douglas Staiger, and Kevin Stange. "What Healthcare Teaches Us About Measuring Productivity in Higher Education," in Caroline Hoxby and Kevin Stange, editors. *Productivity in Higher Education*. Chicago: University of Chicago Press, 2019.

Hoxby, Caroline and Sarah Turner. "The Right Way to Capture College 'Opportunity'," *Education Next*, Vol. 19, No. 2 (Spring 2019), podcast on the linked paper website: <https://www.educationnext.org/right-way-capture-college-opportunity-popular-measures-can-paint-wrong-picture-low-income-student-enrollment/>

Hoxby, Caroline and Sarah Turner. "Measuring Opportunity in U.S. Higher Education," NBER Working Paper No. 25479, 2019.

Hoxby, Caroline. "It's Not the Student's Major: It's the Student." NBER Working Paper, 2019.

Hoxby, Caroline. "The Value-Added of U.S. Postsecondary Institutions," U.S. Treasury, Statistics of Income Division Working Paper, 2015 (revised 2019).

Hoxby, Caroline and George Bulman, "[The Returns to the Federal Tax Credits for Higher Education](#)," *Tax Policy and the Economy*, Volume 29, 2016. <http://www.nber.org/chapters/c13465.pdf>

Hoxby, Caroline and Sarah Turner, "[What High-Achieving Low-Income Students Know About College](#)," *The American Economic Review (P&P)*, May 2015. <https://www.aeaweb.org/aea/2015conference/program/retrieve.php?pdfid=1278>

Hoxby, Caroline and Jeffrey Brown, editors. [How the Financial Crisis and Great Recession Affected Higher Education](#). Chicago: University of Chicago Press, 2015. <http://press.uchicago.edu/ucp/books/book/chicago/H/bo19198130.html>

Dinerstein, Michael, Caroline Hoxby, Jonathan Meer, and Pablo Villaneuva, "Did the Fiscal Stimulus Work for Universities? *How the Financial Crisis and Great Recession Affected Higher Education*. Chicago: University of Chicago Press, 2014.

Hoxby, Caroline, "[Endowment Management Based on a Positive Model of the University](#)," *How the Financial Crisis and Great Recession Affected Higher Education*. Chicago: University of Chicago Press, 2014.

<http://www.nber.org/papers/w18626>

Hoxby, Caroline. "[The Economics of Online Postsecondary Education: MOOCs, Nonselective Education, and Highly Selective Education](#)," *American Economic Review (P&P)*, May 2014.

<http://www.nber.org/papers/w19816>

Hoxby, Caroline and Christopher Avery, "[The Missing "One-Offs": The Hidden Supply of High-Achieving, Low-Income Students](#)," *Brookings Papers on Economic Activity*, 2014.

http://www.brookings.edu/~media/Projects/BPEA/Spring%202013/2013a_hoxby.pdf

Hoxby, Caroline, "[Covering the Costs](#)," in *What Lies Ahead for America's Children and Their Schools*, eds. Chester Finn and Richard Sousa, 2014.

http://www.hoover.org/sites/default/files/research/docs/finnsousa_whatliesahead_final_ch9.pdf

See also an [abbreviated version](#) in *Defining Ideas*, March 2014.

<http://www.hoover.org/research/global-achievement-gap>

Hoxby, Caroline, "[Rewarding and Employing Teachers Based on Their Value-Added](#)" *Education Next*, 2014.

http://educationnext.org/rewarding-and-employing-teachers-based-on-their-value-added/?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+EducationNext+%28Education+Next%29

Avery, Christopher, Mark Glickman, Caroline Hoxby, and Andrew Metrick, "[A Revealed Preference Ranking of American Colleges and Universities](#)," *Quarterly Journal of Economics*, 2013.

<http://qje.oxfordjournals.org/content/128/1/425>

Hoxby, Caroline and Sarah Turner, "[Expanding College Opportunities for High-Achieving, Low Income Students](#)," SIEPR Discussion Paper No. 12-014, 2013 (revised 2019) <http://siepr.stanford.edu/?q=/system/files/shared/pubs/papers/12-014paper.pdf>

Hoxby, Caroline and Sarah Turner, "[Informing Students about Their College Options: A Proposal for Broadening the Expanding College Opportunities Project](#)," The Hamilton Project Discussion Paper 2013-03, June 2013.

http://www.hamiltonproject.org/files/downloads_and_links/THP_HoxbyTurner_FINAL.pdf

Hoxby, Caroline, and Marika Cabral, "[The Hated Property Tax: Saliency, Tax Rates, and Tax Revolts](#)," NBER Working Paper 18514, 2013.
<http://www.nber.org/papers/w18514>

Hoxby, Caroline and Sarah Turner, "[Expanding College Opportunities](#)," *Education Next*, Vol. 13, No. 4, 2013.
<http://educationnext.org/expanding-college-opportunities/>

Hoxby, Caroline, *Competitive New World: The Changing Market for Higher Education*, Princeton University Press, under contract.

Hoxby, Caroline, and Philippe Aghion, *Education and Economic Growth*, Princeton University Press, under contract.

Hoxby, Caroline and members of the Hoover-Koret Task Force on Education, [Choice and Federalism: Defining the Federal Role in Education](#), Stanford: Hoover Institution Press, 2012.
<http://www.hoover.org/sites/default/files/research/docs/choice-and-federalism.pdf>

Aghion, Philippe, Matthias Dewatripont, Caroline Hoxby, Andreu Mas-Colell, and Andre Sapir, "[The Governance and Performance of Research Universities: Evidence from Europe and the U.S.](#)," *Economic Policy*, 2010.
<http://onlinelibrary.wiley.com/doi/10.1111/j.1468-0327.2009.00238.x/abstract>

Hoxby, Caroline, "[The Changing Selectivity of American Colleges](#)," *Journal of Economic Perspectives*, 2009.
<https://www.aeaweb.org/articles.php?doi=10.1257/jep.23.4.95>

Aghion, Philippe, Matthias Dewatripont, Caroline Hoxby, Andreu Mas-Colell, and Andre Sapir, "[Why Reform Europe's Universities?](#)" *Bruegel Policy Brief*, September 2007.
<http://www.bruegel.org/publications/publication-detail/publication/34-why-reform-europes-universities/>

Hoxby, Caroline, Jenny Kang, and Sonali Murarka. [How New York City Schools Affect Achievement](#). Policy report and technical report. Cambridge: NBER, 2009.
http://users.nber.org/~schools/charterschoolseval/how_NYC_charter_schools_affect_achievement_sept2009.pdf

Hoxby, Caroline and Sonali Murarka, "[Methods of Assessing the Achievement of Students in Charter Schools](#)," *Charter Schools Outcomes*. Mahwah, NJ: Lawrence Erlbaum Associates, 2008.
http://www.vanderbilt.edu/schoolchoice/research.publications_outcomes.html

Aghion, Philippe, Leah Platt Boustan, Caroline M. Hoxby, and Jerome Vandenbussche, "[Exploiting States' Mistakes to Identify the Causal Impact of Education on Growth](#)," NBER Conference Paper, 2006.
https://www.bportugal.pt/en-US/EstudosEconomicos/Conferencias/Documents/2011LabourMarket/paper1_e.pdf

Hoxby, Caroline and Sonali Murarka, "[A Tapestry of Choice Programs](#)," in ed. Paul Peterson, *Reforming Education in Florida*. Stanford: Hoover Institution Press, 2006.
http://www.hoover.org/sites/default/files/uploads/documents/ktf_florida_book_167.pdf

Hoxby, Caroline, "[The Supply of Charter Schools](#)," in ed. Paul Hill, *Charter Schools Against the Odds*. Stanford: Hoover Institution Press, 2006.
research.policyarchive.org/12295.pdf or
<http://www.amazon.com/Charter-Schools-against-Odds-PUBLICATION/dp/0817947620>

Avery, Christopher, Caroline M. Hoxby, Clement Jackson, Kaitlin Burek, Glenn Pope, and Mridula Raman, "[Cost Should Be No Barrier: An Evaluation of the First Year of Harvard's Financial Aid Initiative](#)," NBER Working Paper 12029, 2006.
<http://www.nber.org/papers/w12029>

Hoxby, Caroline and Gretchen Weingarth Salyer, "[School Reassignment and the Structure of Peer Effects](#)," NBER Conference Paper, 2005.
https://www.aeaweb.org/assa/2006/0108_1300_0803.pdf

Hoxby, Caroline, "[Adequate Yearly Progress Refining the Heart of the No Child Left Behind Act](#)," in ed. John E. Chubb, *Within Our Reach: How America Can Educate Every Child*. Lanham, MD: Rowman and Littlefield, 2005.
<https://rowman.com/ISBN/9780742548879>

Hoxby, Caroline, "[Inadequate Yearly Progress: Unlocking the Secrets of NCLB](#)," in *Education Next*, Vol. 5, No. 3, 2005.
<http://educationnext.org/inadequate-yearly-progress/>

Hoxby, Caroline M., and Andrew Leigh, "[Pulled Away or Pushed Out? Explaining the Decline of Teacher Aptitude in the United States](#)," *American Economic Review P&P*, 93.2, 2004.
<https://www.aeaweb.org/articles.php?doi=10.1257/0002828041302073>

Alesina, Alberto, Reza Baqir, and Caroline M. Hoxby, "[Political Jurisdictions in Heterogeneous Communities](#)," *Journal of Political Economy*, 112.2, 2004.
<http://nrs.harvard.edu/urn-3:HUL.InstRepos:4552532>

Hoxby, Caroline M. "[School Choice and School Competition: Evidence from the United](#)

[States](#)," *Swedish Economic Policy Review*, 10.2, 2004.
<http://www.regeringen.se/content/1/c6/09/52/71/66cbb4f6.pdf>

Hoxby, Caroline M., ed., [College Choices: The Economics of Where to Go, When to Go, and How to Pay for It](#), Chicago: University of Chicago Press, spring 2004.
<http://press.uchicago.edu/ucp/books/book/chicago/C/bo3643231.html>

Avery, Christopher, and Caroline M. Hoxby, "[Do and Should Financial Aid Decisions Affect Students' College Choices?](#)" in Caroline Hoxby, ed. *College Choices: The New Economics of Choosing, Attending, and Completing College*. University of Chicago Press, 2004.
<http://www.nber.org/chapters/c10102>

Hoxby, Caroline. "[Productivity in Education: The Quintessential Upstream Industry](#)," *Southern Economic Journal*, Vol. 71, No. 2, 2004.
<http://www.jstor.org/stable/4135289>

Hoxby, Caroline, and Ilyana Kuziemko, "[Robin Hood and His Not So Merry Plan](#)," NBER Working Paper 10722, 2004.
<http://www.nber.org/papers/w10722>

Hoxby, Caroline. "[Achievement in Charter Schools and Regular Public Schools in the United States: Understanding the Differences](#)," Harvard, NBER and Vanderbilt report, 2004.
<http://www.vanderbilt.edu/schoolchoice/downloads/papers/hoxby2004.pdf>

Hoxby, Caroline, and Jonah Rockoff. "[The Impact of Charter Schools on Student Achievement](#)," NBER Conference Paper, 2004.
<http://users.nber.org/~confer/2004/hiedf04/hoxby.pdf>

Hoxby, Caroline. [Reforming Education in Texas](#). Hoover Institution Press, 2004.
<http://www.hoover.org/research/reforming-education-texas>

Hoxby, Caroline. "[A Straightforward Comparison of Charter Schools and Regular Public Schools in the United States](#)," HIER paper, 2004.
<http://ebook.worldlibrary.net/eBooks/WPLBN0000701747-A-Straightforward-Comparison-of-Charter-Schools-and-Regular-Public-Schools-in-the-United-States-by-Hoxby--Caroline-M-.aspx?>

Gordon, Nora, and Caroline M. Hoxby, "Achievement Effects of Bilingual Education vs. English Immersion: Evidence from California's Proposition 227, Harvard manuscript, 2004.

Hoxby, Caroline M., ed. [The Economics of School Choice](#), Chicago: University of Chicago Press, 2003.
<http://press.uchicago.edu/ucp/books/book/chicago/E/bo3627349.html>

Hoxby, Caroline M. "[A Nation at Risk, Then and Now: What has Changed and What has Not,](#)" in P. Peterson, ed. *Our Schools and Our Future*. Stanford: Hoover Institution Press, 2003.
<http://www.scribd.com/doc/61383856/Our-Schools-Our-Future-Are-We-Still-at-Risk-by-Paul-E-Peterson>

Hoxby, Caroline M. "[School Choice and School Productivity \(Or, Could School Choice be a Rising Tide that Lifts All Boats?\),](#)" in C. Hoxby, ed. *The Economics of School Choice*, Chicago: University of Chicago Press, 2003.
<http://www.nber.org/chapters/c10091.pdf>

Hoxby, Caroline M. "[The Power of Peers: How Does the Makeup of a Classroom Influence Achievement,](#)" *Education Next*, 2.2, 2003.
<http://educationnext.org/the-power-of-peers/>

Hoxby, Caroline M., "[Would School Choice Change the Teaching Profession?](#)" *Journal of Human Resources*, Vol. 38, No. 4, 2002.
<http://www.jstor.org/stable/3069619>

Hoxby, Caroline M., "[The Cost of Accountability,](#)" in Williams Evers and Herbert Walberg, eds., *School Accountability*. Stanford: Hoover Press, 2002.
http://media.hoover.org/sites/default/files/documents/0817938826_47.pdf

Hoxby, Caroline M., "[How School Choice Affects the Achievement of Public School Students,](#)" in Paul Hill, ed., *Choice with Equity*. Stanford: Hoover Press, 2002, pp. 141-178.
http://media.hoover.org/documents/0817938923_141.pdf

Hoxby, Caroline M., "[All School Finance Equalizations Are Not Created Equal,](#)" *Quarterly Journal of Economics*, Vol. 116, No. 4, 2001.
<http://qje.oxfordjournals.org/content/116/4/1189.short>

Hoxby, Caroline M., "[If Families Matter Most, Where Do Schools Come In?](#)" in T. Moe, ed. *A Primer on American Schools*. Stanford: Hoover Institution Press, 2001.
<http://www.scribd.com/doc/60466668/A-Primer-on-America-s-Schools-edited-by-Terry-Moe>

Hoxby, Caroline M., "[Where Should Federal Education Initiatives Be Directed? K-12 Education Versus Higher Education,](#)" in M. Koster, ed. *Financing College Tuition*. Washington, DC: AEI Press, 2001.
http://www.aei.org/wp-content/uploads/2014/07/-financing-college-tuition_103330705239.pdf

Hoxby, Caroline M. "[Rising Tide: New Evidence on Competition and the Public Schools,](#)" *Education Next*, 1.4, 2001.
<http://educationnext.org/rising-tide/>

Hoxby, Caroline M. "[Changing the Profession: How Choice Would Affect Teachers](#)," *Education Next*, 1.1, 2001.
<http://educationnext.org/changing-the-profession/>

Hoxby, Caroline M., "[Does Competition Among Public Schools Benefit Students and Taxpayers?](#)" *American Economic Review*, 90.5, 2000.
<http://www.jstor.org/stable/2677848>

Hoxby, Caroline M., "[The Effects of Class Size on Student Achievement: New Evidence from Population Variation](#)," *Quarterly Journal of Economics*, 115.4, 2000.
<http://www.jstor.org/stable/2586924>

Hoxby, Caroline M., "[The Productivity of Schools and Other Local Public Goods Producers](#)," *Journal of Public Economics*, 74.1, 1999.
<http://www.sciencedirect.com/science/article/pii/S0047272799000250>

Hoxby, Caroline M., "[The Effects of School Choice on Curriculum and Atmosphere](#)," in Susan Mayer and Paul Peterson, eds., *Earning and Learning: How Schools Matter*. Washington, D.C.: Brookings Institution Press, 1999.
<http://www.brookings.edu/research/books/1999/earning>

Hoxby, Caroline M., "[How Much Does School Spending Depend on Family Income? The Historical Origins of the Current School Finance Dilemma](#)," *American Economic Review*, 88.2, 1998.
<http://www.jstor.org/stable/116939>

Hoxby, Caroline M., "[Tax Incentives for Higher Education](#)" in J. Poterba, ed., *Tax Policy and the Economy*. Cambridge, Mass.: MIT Press, 1998.
<http://www.nber.org/chapters/c10913.pdf>

Hoxby, Caroline M., "[Analyzing School Choice Reforms Using America's Traditional Forms of School Choice](#)," in Bryan Hassel and Paul Peterson, eds., *Learning from School Choice*. Washington, D.C.: Brookings Institution Press, 1998. (Republished in *Can the Market Save Our Schools?* ed. Claudia Hepburn, Vancouver: Fraser, 2001.)
http://oldfraser.lexi.net/publications/books/market_schools/6_hoxby.pdf

Hoxby, Caroline M., "[What Do America's 'Traditional' Forms of School Choice Teach Us About School Choice Reforms?](#)" *Economic Policy Review*, 4.1, 1998.
http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1023719

Hoxby, Caroline M., "[How Teachers' Unions Affect Education Production](#)," *Quarterly Journal of Economics*, 111.3, 1996.

<http://qje.oxfordjournals.org/content/111/3/671.short>

Hoxby, Caroline M., "[Are Efficiency and Equity in School Finance Substitutes or Complements?](#)" *Journal of Economic Perspectives*, 10.4, 1996.
<http://pubs.aeaweb.org/doi/pdfplus/10.1257/jep.10.4.51>

Hoxby, Caroline M., "[Evidence on Private School Vouchers: Effects on Schools and Students](#)," in Helen Ladd, ed. *Holding Schools Accountable: Performance-Based Approaches to School Reform*. Washington, D.C.: Brookings Institution, 1996.
<http://books.google.com/books?id=UuRDDXgMllwC&lpg=PA1&ots=742LXsBSPI&lr&pg=PA1#v=onepage&q&f=false>

Ph.D. Dissertations Advised (most recent to least recent):

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