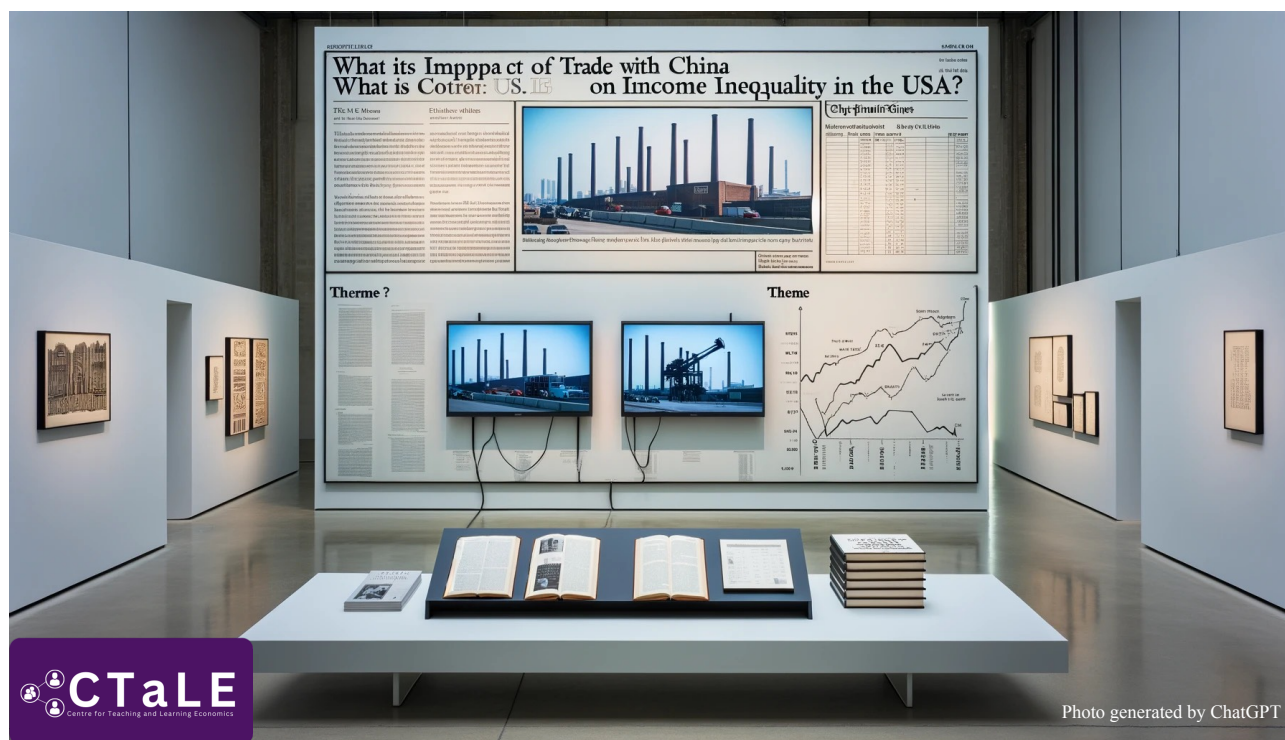


Curating Knowledge: Portfolio-Based Assessment in International Economics

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Portfolios are a common method of assessment in the arts and humanities. Why not use them to assess economics knowledge as well? In our first-year international economics module (400 students) we implement this approach. In part 1 of their portfolio, students begin by formulating a research question related to a module topic. Then in part 2, they present three distinct types of evidence around that question:

- News video (case study evidence)
- Newspaper article (descriptive evidence)
- Academic journal paper (rigorous evidence)

In part 3, they explain how these sources link together to shed light on the question (the synthesis part). They finish their portfolio by reflecting on how this research exercise itself complemented the module material and their learning (metacognition).

Ask Ramin to show you some examples

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