



Teaching About Women In Economic Development (WiED):
The HiTEAP Framework
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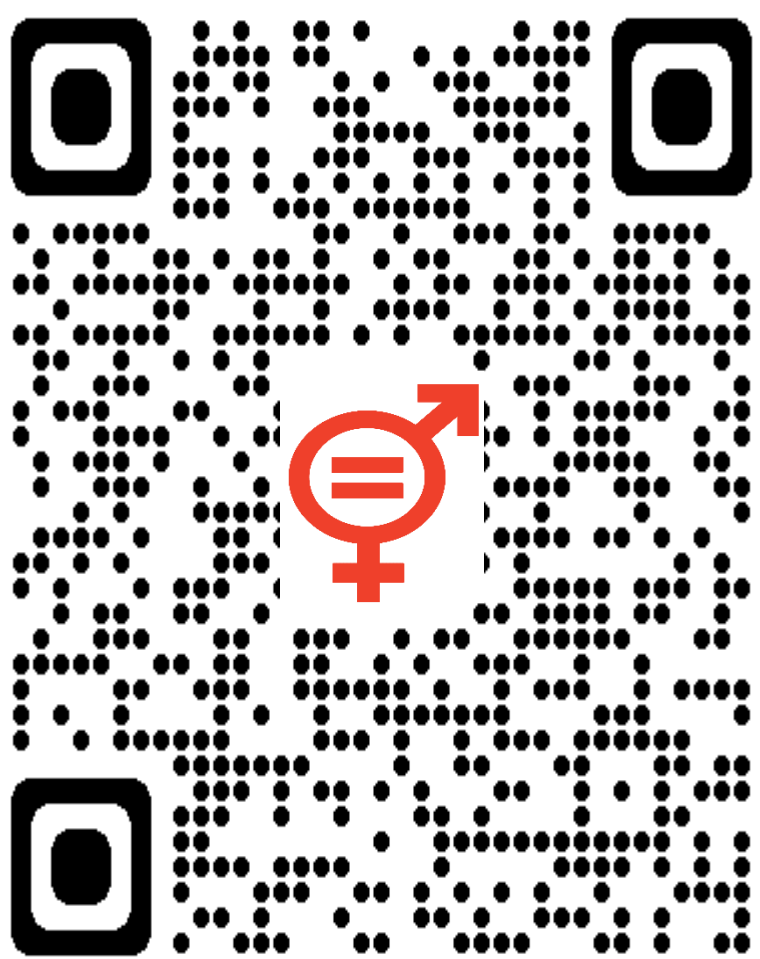
The WiED Idea. WiED addresses the following questions:

- (i) What is the role of women in economic development? (ii) What are the benefits and costs to women participating in economic development? (iii) What are the ways and means of improving the role of women and the lives of women in economic development? (iv) Does economic development sustain itself from the feminization of certain occupations where women are overrepresented?

These questions and more can be understood within a structured framework that centers women as active agents in the achievement of economic prosperity, economic progress, human flourishing, and sustainable development.

The HiTEAP Framework: The HiTEAP framework helps to create a structured learning sequence for students to understand the contributions of women to economic development and to assess students learning outcomes in a historical, theoretical, and experiential setting with an active country-specific group project. The HiTEAP framework will further help students understand the conditions that contribute to the feminization of economic development in both Global North and Global South contexts.

Hi	Historical	Historical survey of CSW (Commission on the Status of Women) reports and critical discussions about the situation of women’s work and women’s lives across diverse countries: CSW1 (1947) - CSW67 (2023) .
T	Theoretical	A survey of theories concerning economic development & women’s work, empowerment, and agency: E.g., Tontoh’s Triple Day Theory , Nussbaum’s Capability Theory .
E	Experiential learning	Student engagement with experts in the field on various topics on women in section “A” below.
A	Areas of Focus	Care Work; Social Work; Academic Work; Science, Technology, and Innovation; Agriculture & Rural Development; Industry; Money and Finance; Entrepreneurship; and Population, among others.
P	Project & Presentation	Student groups will combine the historical, theoretical, and experiential elements of the HiTEAP framework to establish an active learning project on women within a country on any two areas from “A” above in a specific country. The project culminates in a student-led presentation in-class and / at any major US economic conference.



QR code for HiTEAP Resources!

