

How Parents' Beliefs About Their Children's Academic Ability Affect Educational Investments

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Motivation

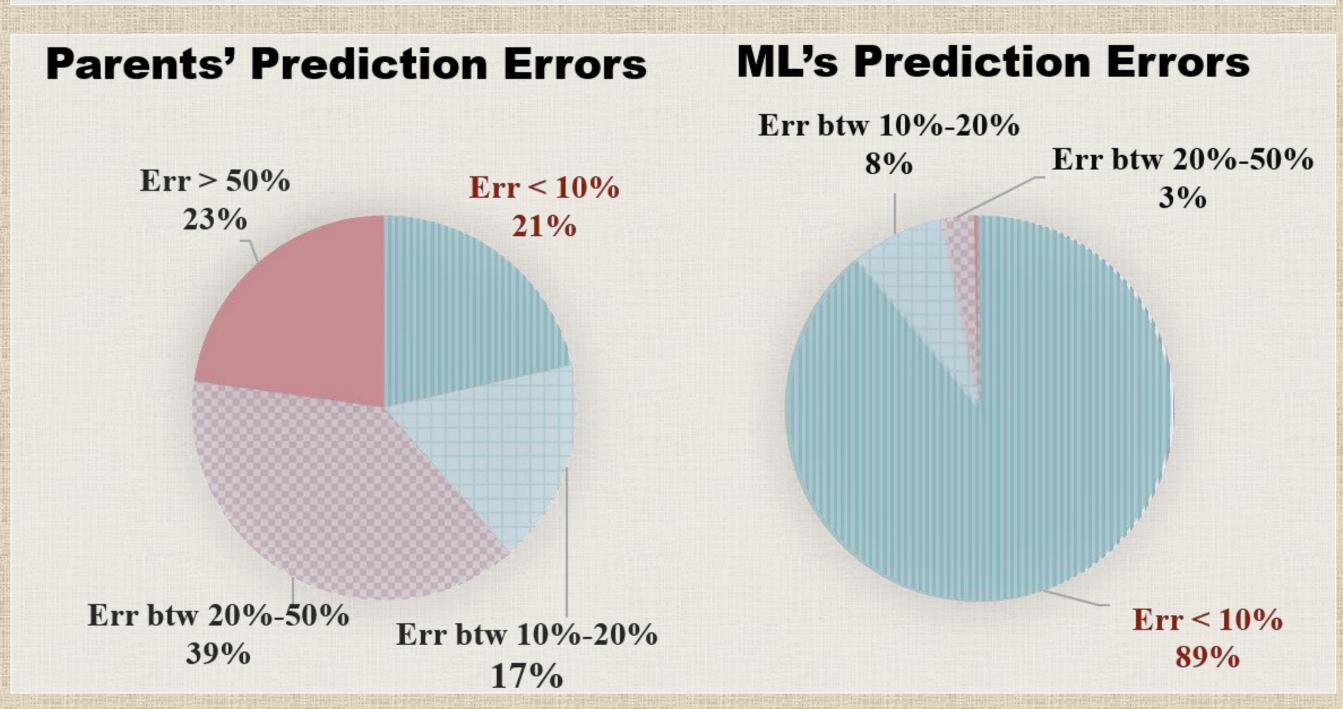
- Parental educational investment is a primary factor influencing child's educational attainment
 - > Inaccurate ability belief: information friction

Question

- Can big data technology help parents improve the accuracy of ability belief?
- What's the effects of parental ability belief on educational investment & outcomes?

Empirical: Field Experiment

- Sample: Parents of high school students in China
- Incentives: Free performance report
- Interventions:
 - Information on machine learning prediction of future performance
 - Information on colleges corresponding to current in-school performance



Data

- Sample Size: 748
- Baseline & 3 rounds of Follow-up data
 - > Parental ability belief & aspiration
 - ➤ Monetary/time investment on children
 - > Demographics
- Administrative Performance data
 - > High frequency
 - ➤ Rich historical data from past 12 years

Experimental Design & Timeline Nov 2020: Baseline All Sample (748 parents) Dec 2020: Intervention Control Group Group I Group II Feb 2021: 1st Follow-up **ML Prediction** Matching (249 parents) (249 parents) (250 parents) parallel randomization Apr 2021: 2nd Follow-up parallel randomization Group II.A Group II.B Group I.A Group I.B Positive May 2021: 3rd Follow-up (125 parents)

Table 1 - Reduced Form Results

	Rank – RankBelief	ln(Edu. \$ Invest.)	ln(Prov. Rank)
Post x ML	-0.489***	0.048***	-0.065***
	(0.078)	(0.017)	(0.024)
Post x Matching	-0.198**	0.031*	-0.048**
	(0.078)	(0.017)	(0.024)

Table 2 - 2SLS

Use treatment to instrument parental ability belief

	ln(Edu. Monetary Investment)
NoreachAspiration x ln(RankBelief)	1.188***
	(0.261)
ReachAspiration x ln(RankBelief)	-0.483
	(0.209)

Table 3 - 2SLS

Use treatment to instrument parental investments

	ln(Prov. Rank)
In(Edu. Monetary Investment.)	-1.374***
	(0.379)

Conclusion

- The two interventions can significantly eliminate biases and improve educational investment and outcomes
- The causal effects of parental belief on educational investments are non-linear around parents' aspiration
- Additional parental educational investments initiated by the interventions are effective