

2019 ASSA Annual Meeting; January 5 2019, Atlanta, GA

TEAM BASED LEARNING

"The advantages of TBL include improved attendance, increased pre-class preparation, better academic performance, and the development of interpersonal and team skills," [Michaelsen & Sweet, (14-Jun-08) Higher Education Advocate] "A great advantage of using IF-AT forms in group learning is that it quickly becomes apparent to participants that "loud and forceful" is not always "right"; each member is empowered by knowledge rather than personality, " [Taken from the Epstein Educational Enterprises website].

IF-AT TECHNIQUE

| Name Subject | | | Test # Total | |
|-----------------|----------|---|-----------------|-------|
| - | OFF COVE | | | |
| Α | В | С | D | Score |
| 1. | | | * | |
| 2. | * | | | |
| 3. | * | | | |
| 4. | | * | | |
| 5. ★ | | | | |
| 6. | | | * | |
| 7. | * | | | |
| 8. | 10050457 | | | |

Epstein Educational Enterprises http://www.epsteineducation.com/home/about/how.

- Prepare exam using their TestMaker software (free), corresponding to an IF-AT scratch off answer sheet.
- A blank indicates an incorrect response. The * indicates the correct response.
- Students earn partial credit for selecting the correct answer after the first attempt.
- Available with 4 or 5 answer choices
- 10 question IF-AT sheet \$90 for 500; 25 question **IF-AT sheet \$115 for 500**

METHODS

TWO-STAGE GROUP QUIZZES:

Stage 1: Each student takes an individual multiple choice quiz.

• Each question worth 4 points

Stage 2: Groups use IF-AT to take the same quiz.

• 4 points 1st attempt, 2 points 2nd attempt; 1 point 3rd attempt

Student quiz score: 2/3 Stage 1 + 1/3 Stage 2

GROUP FORMATION:

Random, 3-4 students

STUDY DESIGN:

2 "traditional" quizzes; 2 two-stage group quizzes

Future research: impact of quiz type on final exam performance; compare with results from management course (Ann Rensel, Ph.D.)

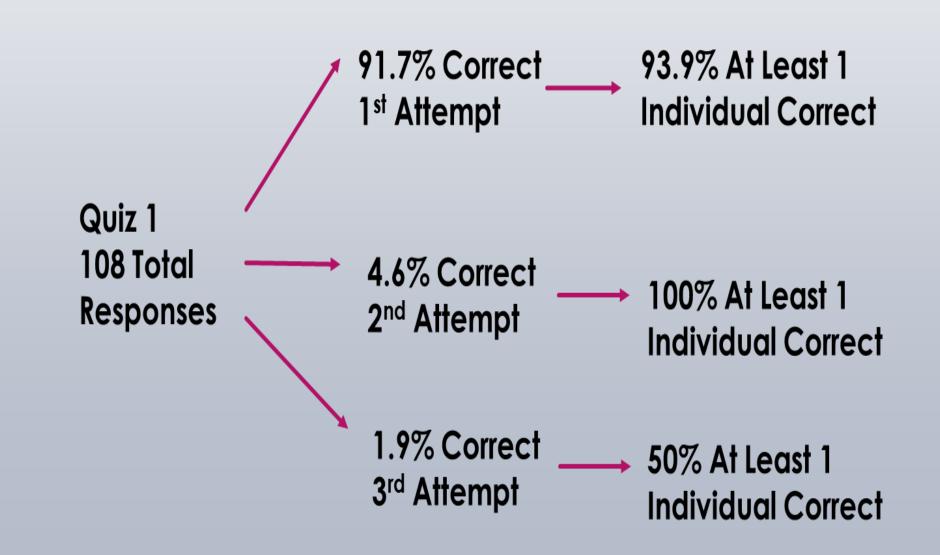
Team Based Learning While Testing: Using the Immediate Feedback Assessment, Technique in a Cooperative Setting in Intermediate Microeconomics Kris Principe, Ph.D. Department of Economics and Finance

RESULTS

| OVERAL | L RESULTS | | | | | | | | |
|-----------------|----------------|-----|--------------|--------------|------|--------------|--------------|------|-------------|
| Group Quiz 1 | Group Score | | Ind. Avg. | Ind. High | | Quiz Avg. | Avg. Gain | | Max Gain |
| | 1 | 85 | 63 | 75 | 50 | 70 | 7.3 | 3 | 1 |
| | 2 | 96 | 78 | 83 | 75 | 84 | 6.3 | 5 | |
| | 3 | 92 | 64 | 92 | 33 | 74 | 9.7 | 0 | 20 |
| | 4 1 | 100 | 67 | 75 | 58 | 78 | 11 | 8 | 14 |
| | 5 | 100 | 47 | 67 | 33 | 65 | 17.3 | 11 | 22 |
| | 6 | 100 | 67 | 92 | 33 | 77 | 10.5 | 2 | 22 |
| | 7 | 83 | 58 | 83 | 42 | 67 | 8.5 | 0 | 14 |
| | 8 | 94 | 73 | 83 | 58 | 80 | 6.8 | 3 | 12 |
| | 9 1 | 100 | 72 | 83 | 50 | 81 | 8.7 | 5 | 16 |
| Group | Group | | Ind. | Ind. | Ind. | Quiz | Avg. | Min | Max |
| Quiz 2 | Score | | Avg. | High | Low | Avg. | Gain | Gain | Gain |
| | 1 | 100 | 79 | 100 | 58 | 8 86 | 7.(| 0 | 14 |
| | 2 | 100 | 71 | 92 | 58 | 8 81 | 9.8 | 3 3 | 14 |
| | 2 | 100 | 75 | 92 | 58 | 84 | 8.5 | 3 | 14 |

100

QUESTION SUMMARY



100

| | Quiz Avg. | — | | Max Gain |
|----|--------------|-----|---|-------------|
| 58 | | 7.0 | 0 | 14 |
| 58 | 81 | 9.8 | 3 | 14 |
| 58 | 84 | 8.5 | 3 | 14 |
| 33 | 79 | 8.3 | 1 | 21 |
| 58 | 74 | 4.7 | 0 | 8 |
| 58 | 71 | 7.0 | 3 | 9 |
| 42 | 72 | 5.7 | 0 | 14 |
| 67 | 87 | 8.7 | 0 | 8.7 |
| 58 | 85 | 7.7 | 3 | 14 |

