

# Promoting Adoption of Team-Based Learning Pedagogy in College Economics Classes A National Science Foundation Project (IUSE 1712295)

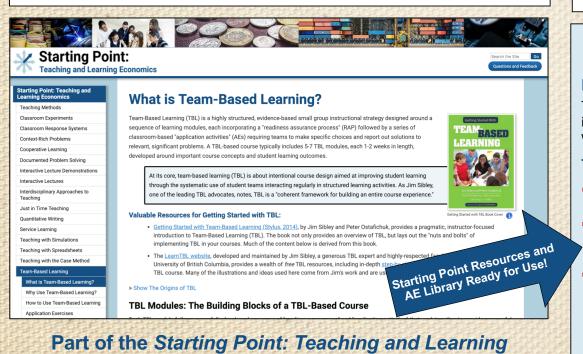
NSF

**Project Leaders:** Phil Ruder – Pacific University, Mark Maier – Glendale Community College (CA), Scott Simkins – North Carolina A&T State University



## What is Team-Based Learning (TBL)?

Team-Based Learning (TBL) is a highly structured, **evidence-based small group instructional strategy** designed around a sequence of **learning modules**, each incorporating a **"readiness assurance process"** (RAP) followed by a series of classroom-based **"application activities"** (AEs) requiring teams to make specific choices and report out solutions to relevant, significant problems.



**Economics Pedagogic Portal** 

https://serc.carleton.edu/econ/tbl-econ/

## Benefits of Team-Based Learning (TBL)

- Demonstrated effectiveness, especially for minorities, women, and first-generation college students
- Consistent with learning-sciences research on learning
- Promotes individual and team accountability for learning
- Fosters higher-order thinking skills

# Key Starting Point Resources

#### How to Use TBL in Your Courses

The *Starting Point: Teaching and Learning Economics* web site includes a comprehensive set of resources to help you get started with Team-Based Learning in your courses,

### **TBL Application Exercise (AE) Library**

- Over 100 ready-to-use Application Exercises that span a wide range of introductory microeconomic and macroeconomic topics
- Makes it easy to include high-quality active learning activities in your courses; consider using as part of a whole course TBL approach to teaching.
- Each Application Exercise includes sections on context for use, expected student learning outcomes, teaching notes and tips, and assessment ideas.

Incorporate Application Exercises in your current economics courses!

Check out the AE Library today!