How can economic educators support community college instruction: Lessons from other disciplines

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What other disciplines are doing

**Organizations within professional associations:**
- biology,
- Engineering
- geosciences,
- Physics,
- Psychology

**Separate organizations**
- English
- Humanities
- Math

**Journals:**
- MathAMATYC
- English in the Two Year College
- Inside English

**Newsletters**
- Chemistry Outlook,
- AMATYC News,
- Two-Year College English regional newsletters

**Dedicated sessions at national meetings**
- History,
- Physics,
- Psychology

**Separate conferences**
- Chemistry
- Biology
- English

Workshops
- History
- Chemistry
- Biology
- Physics

**Surveys of community college instruction**

**Studies of issues facing community college instructors**

**What we need in economics**

**The context:**
- Community colleges serve 40%* of students in introductory courses (*Note: this is a rough estimate. Better data needed!)
- Gateway to the major for transfer students
- Underrepresented in AEA, and in teaching workshops
- High teaching load, support on home campuses varies (see accompanying poster)

What is being done?
- New NSF project to support community college economic instruction

- Knowledge Exchange Networks in five locations

Please post your ideas.