How can economic educators support community college instruction: Lessons from other disciplines  
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What other disciplines are doing

Organizations within professional associations:
- biology,
- Engineering
- geosciences, 
- physics, 
- psychology

Separate organizations
- English
- Humanities
- math

Journals:
- MathAMATYC
- English in the Two Year College
- Inside English

Newsletters
- Chemistry Outlook,
- AMATYC News,
- Two-Year College
- English regional newsletters

Dedicated sessions at national meetings
- history,
- physics, 
- psychology

Separate conferences
- Chemistry
- biology
- English

Workshops
- history
- chemistry
- biology
- physics

Surveys of community college instruction

Studies of issues facing community college instructors

What we need in economics

The context:
- Community colleges serve 40%* of students in introductory courses
  (*Note: this is a rough estimate. Better data needed!)
- Gateway to the major for transfer students
- Underrepresented in AEA, and in teaching workshops
- High teaching load, support on home campuses varies (see accompanying poster)

What is being done?
- New NSF project to support community college economic instruction

- Knowledge Exchange Networks in five locations

Please post your ideas.