Starting Point: Teaching and Learning Economics
An Economics Pedagogic Portal

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What is Starting Point?
Starting Point is an online economics pedagogic resource that:
• introduces economists to a variety of innovative teaching strategies and examples.
• provides instructors with the tools to start using these teaching strategies immediately.
• promotes the sharing of teaching innovations among instructors.

Why use Starting Point?
Starting Point provides a comprehensive library of 16 research-based instructional modules focused on promoting student learning in economics. Each module includes: (1) background information on a specific pedagogy, (2) why economists should consider using the pedagogy, (3) how to use the pedagogy in economics, (4) classroom-based examples, and (5) references.

Questions? Contact:
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Contribute Activities to Starting Point
Each pedagogic module includes a collection of activities/examples demonstrating use of the pedagogy in teaching important economic concepts. All examples include a full description, activity goals, teaching notes and materials, recommendations for assessment of student learning, and links to related resources.

Submit Your Own Activity
Are you using one of the pedagogies highlighted on the Starting Point site? Submit an activity to be included in the Examples library using an easy-to-use online form that includes fill-in boxes to guide your submission:
serc.carleton.edu/econ/submit_activities.html

Submitted activities are peer-reviewed by a team of economic educators. Accepted activities will be posted on the Starting Point site.

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