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To whom it may concern,

RE: "Changing how literacy is taught: Evidence on Synthetic Phonics"

Sandra McNally has no relevant or material financial interests that relate to the research described in this paper.

She is grateful to the Economic and Social Research Council for supporting this work. Also, Martina Viarengo gratefully acknowledges the support received from the British Academy and the Royal Society in the framework of the Newton International Fellowship.

Yours faithfully,

A handwritten signature in blue ink that reads "Sandra McNally".

Professor Sandra McNally

Director – Education and Skills, Centre for Economic Performance, LSE  
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