

DISCLOSURE STATEMENT

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“Ready for boarding? The effects of a boarding school for disadvantaged students.”

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- (2) The author has not received significant financial support related to the above article from any interested party.
- (3) The author’s spouse is not a member of any interested party or board; nor has received any financial support related to this article.
- (4) This paper has been reviewed only by research assistants and proofreaders to ensure accuracy. No other external party has reviewed this paper.
- (5) This research has been approved by J-Pal Europe ethics committee (ref. CE/2010-001).

Signed:



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