

Disclosure Statement for “When the Effects of Informational Interventions Are Driven by Salience – Evidence from School Parents in Brazil”

This research has been funded by Stanford University’s Lemann Center, Itaú BBA and the University of Zürich. The São Paulo State Secretariat of Education (SEE/SP) has granted access to the student-level data we use in the paper. None of them had the right to review the paper prior to its circulation.

I have no conflict of interest to disclose.

São Paulo, May 16, 2024.

A handwritten signature in black ink, appearing to read 'Nina Menezes Cunha', with a stylized, cursive script.

Nina Menezes Cunha