

Disclosure Statement

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Taking It to the Limit: Effects of Increased Student Loan Availability on Attainment, Earnings, and Financial Well-Being.

The author declares that she has no relevant or material financial interests that relate to the research described in this paper. The author, however, is an employee of the Federal Reserve Board and, as such, has access to the restricted-use data used in the paper's analysis. The author otherwise has not received financial or in-kind support from any interested party.

This project uses restricted-use data provided by the Federal Reserve Board and thus requires a review of the findings prior to release to ensure that confidential information is not disclosed.

This project did not require IRB review, as the Federal Reserve Board does not have an IRB for such projects.