

### **AEJ: Policy Disclosure Statement**

August 24, 2020

RE: Horizontal Differentiation and the Policy Effect of Charter Schools

1. This article was not funded by any outside entity.
2. No interested party provided any significant financial support related to the research contained in this article.
3. Gilraine has not served in any position as officer, director or board member, paid or unpaid, for a non-profit or for-profit organization with policy positions, goals, or financial interests related to this article.
4. The above disclosures apply to all of Gilraine's close relatives.
5. No outside party has the right to review the paper prior to its circulation.
6. Student level data for this paper was provided by the North Carolina Education Research Data Center. This data is not publicly available but can be obtained by request. See <https://childandfamilypolicy.duke.edu/research/nc-education-data-center/> for more details.
7. IRB approval was obtained for this project in order to conduct secondary analysis of existing data. IRB approval was obtained by University of Rochester Office for Human Subject Protection and the approval number is STUDY00001773.

Sincerely,

A handwritten signature in black ink that reads "Michael Gilraine". The signature is written in a cursive, slightly slanted style.

Michael Gilraine  
Assistant Professor  
New York University