

Disclosure Statement

The author has not held any paid or unpaid positions at any relevant organizations that would pose a conflict of interest to this paper, entitled “Can Successful Schools Replicate? Scaling Up Boston’s Charter School Sector”. She declares that she has no relevant or material financial interests that relate to this paper.

The Massachusetts Department of Elementary and Secondary Education had a right to review this article to ensure that no individual’s identifiable information was disclosed.

The author obtained Institutional Review Board (IRB) approvals for this project from NBER and Teachers College Columbia University.

Sarah R. Cohodes
Teachers College Columbia University
525 W. 120th Street
New York, NY 10027
cohodes@tc.columbia.edu