

Disclosure Statement

The author has not held any paid or unpaid positions at any relevant organizations that would pose a conflict of interest to this paper, entitled “Can Successful Schools Replicate? Scaling Up Boston’s Charter School Sector.” She declares that she has no relevant or material financial interests that relate to this paper.

The Massachusetts Department of Elementary and Secondary Education had a right to review this article to ensure that no individual’s identifiable information was disclosed.

The author received support by a National Science Foundation Graduate Research Fellowship Grant from 2012 – 2017 and from the NBER Disability Research Center as a Post-Doctoral Fellow from 2017 - 2018.

Elizabeth Setren
Tufts University
8 Upper Campus Road
Medford, MA 02155
Elizabeth.Setren@tufts.edu