

Disclosure statement for Robert S. Brown

Paper title: Long-run Effects from Comprehensive Student Support: Evidence from Pathways to Education

In 2016-17, Employment and Social Development Canada (ESDC), a department of the Government of Canada, requested Prof. Philip Oreopoulos, Prof. Adam Lavecchia and the author to examine the long-term outcomes of the Pathways to Education program. As part of this, the author worked with Statistics Canada to match information from the Toronto District School Board (TDSB) on a series of Grade 9 cohorts, to administrative data available through Statistics Canada. The author's role was part of his mandate as a Research Co-ordinator of the TDSB. The author was not paid by ESDC or any other organizations for his work on this, outside of his regular salary at the TDSB. Neither the TDSB nor ESDC requested to review the findings before they were released.