



HARVARD  
GRADUATE SCHOOL OF EDUCATION

5/22/2017

Editor

American Economic Journal: Applied Economics

RE: Paper AEJApp-2017-008, accepted "Medium- and Long-Term Educational Consequences of Alternative Conditional Cash Transfer Designs: Experimental Evidence from Colombia"

Dear Professor Mas:

This note is to fulfill the AEJ's disclosure requirements. I wish to let you know that:

- I have not received financial support for the work going into this paper.
- I have not received funding in excess of 10,000 dollars from any interested party for the work related to this paper.
- I do not hold any positions in organizations with interests related to this paper.
- No party had the right to review this paper before we sent it to you.
- All of the above applies to any of my relatives as well.
- We have IRB approval for this work from The University of Texas, Austin.

Regards,

Felipe Barrera-Osorio  
Assistant Professor of Education and Economics  
Graduate School of Education  
Harvard University