

19<sup>th</sup> July 2017

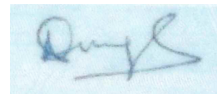
To Whom it May Concern,

Financial support for the enclosed manuscript “Disrupting Education: Experimental Evidence on Technology-Aided Instruction in India” was provided by the Post-Primary Education Research Initiative of the Abdul Latif Jameel Poverty Action Lab at MIT. IRB approval for the project was obtained from the University of California, San Diego, the Institute for Financial Management and Research (IFMR), Chennai, and MIT.

The study was registered on the AEA trials registry (RCT ID: AEARCTR-0000980):  
<https://www.socialscienceregistry.org/trials/980>.

The author declares that he has no relevant or material financial interests that relate to the research described in this paper, and holds no paid or unpaid positions as officer, director, or board member of relevant organizations. No party had the right to review the paper prior to its circulation.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Abhijeet Singh', is placed on a light blue rectangular background.

Abhijeet Singh