

Disclosure Statement**Can Tracking Raise the Test Scores of High-Ability Minority Students?****Laura Giuliano**

The research reported here was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305D110019 to the National Bureau of Economic Research. The research was approved by the NBER's Institutional Review Board. The opinions expressed are those of the authors and do not represent views of the NBER or the U.S. Department of Education. The study was not the result of a for-pay consulting relationship, and the author has no relevant or material financial interests that relate to the research in the paper.

A handwritten signature in black ink, reading "Laura Giuliano". The signature is written in a cursive, flowing style.