

Disclosure Statement for “Gender and Race Heterogeneity: The Impact of Students with Limited English on Native Students' Performance”

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- Versions of this paper were presented at the Southern Economic Association Annual Conference in 2013. We thank participants at this meeting and the just concluded 2014 ASSA meetings for useful comments. We are grateful to Jacob Vigdor, Kwabena Gyimah-Brempong, Darrick Hamilton, Jordan Matsudaira and Rodney Andrews for helpful comments.
- The data is restricted access data and owned by the North Carolina Education Research Data Center (NCERDC) at Duke University in partnership with the North Carolina Department of Public Instruction. Researcher may apply to gain access to the data at <https://childandfamilypolicy.duke.edu/research/nc-education-data-center/>

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Ruth Uwaifo Oyelere

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