

ONLINE APPENDIX

"Religion and Innovation"

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This **Online Appendix** is composed by:

- The **Data Appendix** that contains the description of all variables used.
- **Tables 1 and 2** that report the estimated coefficients for the most important control variables.

Note:

1. All religiosity measures are (re)normalized so that higher values correspond to being more religious.
2. All left-hand side variables are (re)normalized so that higher values correspond to a more "pro-innovation" attitude. Such sign changes are denoted by an "m" following the WVS label, e.g. E220 becomes E220m.

Data Appendix

All data are taken from the World Value Survey Longitudinal files (1980-2005) available at:

<http://www.worldvaluessurvey.org>

More details on the variables used can be obtained from the Longitudinal Multiple-Wave Documentation is available at:

<http://www.worldvaluessurvey.org/WVSDocumentationWVL.jsp>

S003 = Country code

S002 = Wave

Categories:

- 1 1981-1984
- 2 1989-1993
- 3 1994-1999
- 4 1999-2004
- 5 2005-2007

year = Obtained from S002. It denotes the wave using the year for a more immediate identification of the wave.

year = 1980 if S002 = 1

year = 1990 if S002 = 2

year = 1995 if S002 = 3

year = 2000 if S002 = 4

year = 2005 if S002 = 5

S017 = Weight

Weight by gender and age. See the WVS documentation for more on this.

RELIGIOSITY VARIABLES:

F034 = Religious person.

Question text: "Independently of whether you go to church or not, would you say you are...(Read out)"

Categories:

- 1 A religious person
- 2 Not a religious person
- 3 A convinced atheist
- 4 Other answer

F034rp = Religious person

It is equal 1 if F034 is equal to 1 (i.e., the individual says he/she is a religious person) and 0 otherwise.

A006 = Important in life: Religion.

Question text: "For each of the following aspects, indicate how important it is in your life. Would you say it is: Religion"

Categories:

- 1 Very important
- 2 Rather important
- 3 Not very important
- 4 Not at all important

A006m = Importance of religion

A006m = -A006

(Re)normalization so that higher values correspond to being more religious.

Categories:

- 1 Very important
- 2 Rather important
- 3 Not very important
- 4 Not at all important

F050 = Belief in God

Dummy variable with 1 denoting that the individual believes in God and 0 that he/she does not believe in God.

Question text: "Which, if any, of the following do you believe in? ((Read out and code one answer for each)): God"

Categories:

- 0 No
- 1 Yes

F063 = Importance of God

Question text: "How important is God in your life?"

Categories from 1 to 10:

- 1 means not at all important
- 10 means very important.

F028 = How often do you attend religious services.

Question text: "Apart from weddings, funerals and christenings, about how often do you attend religious services these days?"

Categories:

- 1 More than once a week
- 2 Once a week
- 3 Once a month
- 4 Only on special holy days/Christmas/Easter
- 5 Other specific holy days
- 6 Once a year
- 7 Less often
- 8 Never practically never

F028m = Church attendance

F028m = -F028

(Re)normalization so that higher values correspond to being more religious.

Categories:

- 1 More than once a week
- 2 Once a week
- 3 Once a month
- 4 Only on special holy days/Christmas/Easter
- 5 Other specific holy days
- 6 Once a year
- 7 Less often
- 8 Never practically never

"INNOVATION" VARIABLES:

E220 = We depend too much on science and not enough on faith.

Question text: "...We depend too much on science and not enough on faith. A 1 means that you "completely disagree" and a 10 means that you "completely agree"."

E220m = Too much dependence on science versus faith: disagree

E220m = -E220

(Re)normalization so that higher values correspond to a more "pro-innovation" attitude.

Categories from -1 to -10:

- 1 Completely disagree;
- 10 Completely agree.

E219 = Science and technology make our way of life change too fast.

Question text: "...Science and technology make our way of life change too fast. A 1 means that you "completely disagree" and a 10 means that you "completely agree"."

E219m = Science and technology make our way of life change too fast: disagree

E219m = -E219

(Re)normalization so that higher values correspond to a more "pro-innovation" attitude.

Categories from -1 to -10:

-1 Completely disagree;

-10 Completely agree.

E234 = Science and technology make world better off: agree

Question text: "All things considered, would you say that the world is better off, or worse off, because of science and technology? Please tell me which comes closest to your view on this scale: 1 means that "the world is a lot worse off," and 10 means that "the world is a lot better off"."

E046 = New ideas are better than old: agree

Question text: "Now I'd like you to tell me your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. Sentences: Ideas stood test of time better vs New ideas better."

Categories from 1 to 10:

1 Ideas that stood test of time are generally best

10 New ideas are generally better than old

A189 = Schwartz: It is important to this person to think up new ideas and be creative.

Question text: "Now I will briefly describe some people. Using this card, would you please indicate for each description whether that person is very much like you, like you, somewhat like you, not like you, or not at all like you? (Code one answer for each description): It is important to this person to think up new ideas and be creative; to do things one's own way."

Categories from 1 to 6:

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not at all like me

A189m = Importance of new ideas and being creative: agree

A189m = -A189

(Re)normalization so that higher values correspond to a more "pro-innovation" attitude.

Categories from -1 to -6:

-1 Very much like me

-2 Like me

-3 Somewhat like me

-4 A little like me

-5 Not like me

-6 Not at all like me

A195 = Schwartz: It is important to this person adventure and taking risks.

Question text: "Now I will briefly describe some people. Using this card, would you please indicate for each description whether that person is very much like you, like you, somewhat like you, not like you, or not at all like you? (Code one answer for each description): Adventure and taking risks are important to this person; to have an exciting life."

Categories from 1 to 6:

1 Very much like me

2 Like me
3 Somewhat like me
4 A little like me
5 Not like me
6 Not at all like me

A195m = Importance of adventure and risk taking: agree

A195m = -A195

(Re)normalization so that higher values correspond to a more "pro-innovation" attitude.

Categories from -1 to -6:

-1 Very much like me
-2 Like me
-3 Somewhat like me
-4 A little like me
-5 Not like me
-6 Not at all like me

F198 = People shape their own fate: agree

Fate versus control.

Question text: "Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Please tell me which comes closest to your view on this scale on which 1 means "everything in life is determined by fate," and 10 means that "people shape their fate themselves"."

Categories from 1 to 10:

1 Everything is determined by fate
10 People shape their fate themselves

E047 = Attitude toward change: welcome possibility

Question text: "Now I want to ask you some questions about your outlook on life. Each card I show you has two contrasting statements on it. Using the scale listed, could you tell me where you would place your own view? 1 means you agree completely with the statement on the left, 10 means you agree completely with the statement on the right, or you can choose any number in between.

Personal characteristics: Changes, worry or welcome possibility."

Categories from 1 to 10:

1 I worry about difficulties changes may cause
10 I welcome possibilities that something new is beginning

A029 = Importance of child independence

Dummy variable taking value 1 if child independence is especially important and 0 otherwise.

Question text: "Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five. (CODE FIVE ONLY)

Important child qualities: independence."

Categories:

0 Not mentioned
1 Important

A034 = Importance of child imagination

Dummy variable taking value 1 if child imagination is especially important and 0 otherwise.

Question text: "Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five. (CODE FIVE ONLY)

Important child qualities: imagination."

Categories:

0 Not mentioned
1 Important

A039 = Importance of child determination

Dummy variable taking value 1 if child determination is especially important and 0 otherwise.

Question text: "Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five. (CODE FIVE ONLY)

Important child qualities: Determination, perseverance."

Categories:

0 Not mentioned

1 Important

CONTROL VARIABLES:**X001 = Sex.**

The value 1 corresponds to male and the value 2 corresponds to female.

X001m = Female

Dummy variable obtained from X001; it takes the value 1 if the individual is a female and 0 if he is male.

X003 = Age

Age in years, from 14 to 99 years.

X025 = Education

Highest educational level attained.

Question text: "What is the highest educational level that you have attained? (use functional equivalent of the following, in given society; IF STUDENT, CODE HIGHEST LEVEL HE/SHE EXPECTS TO COMPLETE)".

Categories:

1 Inadequately completed elementary education

2 Completed (compulsory) elementary education

3 Incomplete secondary school: technical/vocational type/(Compulsory) elementary education and basic vocational qualification

4 Complete secondary school: technical/vocational type/Secondary, intermediate vocational qualification

5 Incomplete secondary: university-preparatory type/Secondary, intermediate general qualification

6 Complete secondary: university-preparatory type/Full secondary, maturity level certificate

7 Some university without degree/Higher education - lower-level tertiary certificate

8 University with degree/Higher education - upper-level tertiary certificate

X045 = Social class (subjective).

Question text: "People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the:"

Categories:

1 Upper class

2 Upper middle class

3 Lower middle class

4 Working class

5 Lower class

X045m = Social class

X045m = -X045

(Re)normalization so that higher values correspond to a higher social class.

Categories:

-1 Upper class

-2 Upper middle class

-3 Lower middle class

-4 Working class
-5 Lower class

X047 = Income

Scale of incomes.

Categories from 1 to 10:

- 1 Lower step
- 2 Second step
- 3 Third step
- 4 Fourth step
- 5 Fifth step
- 6 Sixth step
- 7 Seventh step
- 8 Eighth step
- 9 Nineth step
- 10 Tenth step

X049m = Size of town

Obtained from the variable X049. The category 9 in X049 corresponds to missing values and take value 9. The variable X049m corrects the category 9 in X049 with the symbol missing in Stata.

Categories:

- 1 2,000 and less
- 2 2,000-5,000
- 3 5,000-10,000
- 4 10,000-20,000/10,000-25,000
- 5 20,000-50,000
- 6 50,000-100,000
- 7 100,000-500,000
- 8 500,000 and more

The estimations employ a dummy variable for each of the eight categories.

F025 = Religious denomination

Question text: "Do you belong to a religious denomination? In case you do, answer which one."

The variable F025 takes value from 1 to 91, each category denotes a religious denomination. A dummy variable for each of the 91 categories (i.e., a dummy for each religious denomination) has been employed in the estimations.

TABLE 1: SCIENCE AND TECHNOLOGY, NEW VS. OLD IDEAS, CREATIVITY, RISK-TAKING, SHAPING OWN FATE, AND CHANGE

Dependent Variable:	(1a) <i>Too much dependence on science vs faith: disagree (E220m)</i>	(1b) <i>Too much dependence on science vs faith: disagree (E220m)</i>	(1c) <i>Too much dependence on science vs faith: disagree (E220m)</i>	(1d) <i>Too much dependence on science vs faith: disagree (E220m)</i>	(2a) <i>Science & technology change life too fast: disagree (E219m)</i>	(2b) <i>Science & technology change life too fast: disagree (E219m)</i>	(2c) <i>Science & technology change life too fast: disagree (E219m)</i>	(2d) <i>Science & technology change life too fast: disagree (E219m)</i>	(3a) <i>Science & technology make world better off: agree (E234)</i>	(3b) <i>Science & technology make world better off: agree (E234)</i>	(3c) <i>Science & technology make world better off: agree (E234)</i>	(3d) <i>Science & technology make world better off: agree (E234)</i>
<i>Religious person</i>	−0.232*** (0.047)				−0.181*** (0.039)				0.032 (0.039)			
<i>Importance of religion</i>		−0.419*** (0.024)				−0.137*** (0.021)				−0.019 (0.020)		
<i>Importance of God</i>			−0.144*** (0.009)				−0.094*** (0.007)				0.024*** (0.007)	
<i>Church attendance</i>				−0.046*** (0.009)				−0.007 (0.007)				−0.002 (0.007)
<i>Female</i>	−0.080** (0.032)	−0.038 (0.031)	−0.038 (0.032)	−0.091*** (0.033)	−0.045* (0.027)	−0.051* (0.027)	−0.025 (0.027)	−0.055** (0.028)	−0.134*** (0.027)	−0.125*** (0.027)	−0.139*** (0.027)	−0.134*** (0.028)
<i>Age</i>	−0.004*** (0.001)	−0.002** (0.001)	−0.003** (0.001)	−0.004*** (0.001)	−0.002** (0.001)	−0.002** (0.001)	−0.002* (0.001)	−0.002** (0.001)	0.000 (0.001)	0.000 (0.001)	−0.000 (0.001)	0.000 (0.001)
<i>Education</i>	−0.006 (0.009)	−0.008 (0.009)	−0.007 (0.009)	0.002 (0.009)	−0.047*** (0.007)	−0.049*** (0.007)	−0.048*** (0.007)	−0.042*** (0.007)	0.056*** (0.007)	0.057*** (0.007)	0.057*** (0.007)	0.059*** (0.008)
<i>Social class</i>	−0.037* (0.020)	−0.038* (0.020)	−0.032 (0.020)	−0.048** (0.021)	0.004 (0.017)	0.003 (0.017)	0.010 (0.017)	0.004 (0.018)	0.028 (0.018)	0.029* (0.018)	0.026 (0.017)	0.043** (0.018)
<i>Income</i>	0.042*** (0.009)	0.038*** (0.009)	0.035*** (0.009)	0.044*** (0.010)	0.015** (0.008)	0.016** (0.008)	0.013 (0.008)	0.018** (0.008)	0.074*** (0.008)	0.075*** (0.008)	0.076*** (0.008)	0.069*** (0.008)
<i>Constant</i>	−6.474*** (0.261)	−8.029*** (0.234)	−5.908*** (0.293)	−6.826*** (0.321)	−7.520*** (0.247)	−8.051*** (0.256)	−7.155*** (0.258)	−7.703*** (0.267)	4.752*** (0.194)	4.654*** (0.216)	4.678*** (0.193)	4.689*** (0.238)
<i>Observations</i>	31978	32512	32466	30427	32413	32983	32921	30883	32651	33199	33162	31198
<i>Adjusted R²</i>	0.140	0.148	0.149	0.141	0.067	0.067	0.072	0.069	0.098	0.096	0.098	0.094

Notes: OLS estimates. Robust standard errors in parentheses. *Significant at 10%; **significant at 5%; ***significant at 1%. All regressions include controls (not reported) for country, town size, religious denomination and year. Because of the absence of observations, *Belief in God* has not been included in the regressions reported in Columns (1)–(3), Columns (8a)–(8e) only include controls for sex, age, country and year while those in Columns (8f)–(8l) also include religious denomination.

TABLE 1 (CONTINUED): SCIENCE AND TECHNOLOGY, NEW VS. OLD IDEAS, CREATIVITY, RISK-TAKING, SHAPING OWN FATE, AND CHANGE

Dependent Variable:	(4a) <i>New ideas are better than old: agree (E046)</i>	(4b) <i>New ideas are better than old: agree (E046)</i>	(4c) <i>New ideas are better than old: agree (E046)</i>	(4d) <i>New ideas are better than old: agree (E046)</i>	(4e) <i>New Ideas are better than old: agree (E046)</i>	(5a) <i>Importance of new ideas & being creative: agree (A189m)</i>	(5b) <i>Importance of new ideas & being creative: agree (A189m)</i>	(5c) <i>Importance of new ideas & being creative: agree (A189m)</i>	(5d) <i>Importance of new ideas & being creative: agree (A189m)</i>	(5e) <i>Importance of new ideas & being creative: agree (A189m)</i>	(6a) <i>Importance of adventure & risk taking: agree (A195m)</i>	(6b) <i>Importance of adventure & risk taking: agree (A195m)</i>	(6c) <i>Importance of adventure & risk taking: agree (A195m)</i>	(6d) <i>Importance of adventure & risk taking: agree (A195m)</i>	(6e) <i>Importance of adventure & risk taking: agree (A195m)</i>
<i>Religious person</i>	−0.197*** (0.037)					0.073*** (0.020)					−0.094*** (0.023)				
<i>Importance of religion</i>		−0.013 (0.017)					0.039*** (0.011)					−0.038*** (0.012)			
<i>Belief in God</i>			−0.131** (0.063)					0.067 (0.456)					−0.903* (0.522)		
<i>Importance of God</i>				−0.001 (0.006)					0.015*** (0.004)					−0.022*** (0.004)	
<i>Church attendance</i>					−0.022*** (0.007)					0.024*** (0.004)					−0.006 (0.004)
<i>Female</i>	−0.084*** (0.028)	−0.098*** (0.027)	−0.105*** (0.028)	−0.098*** (0.028)	−0.082*** (0.027)	−0.141*** (0.014)	−0.146*** (0.014)	−0.156*** (0.049)	−0.146*** (0.014)	−0.139*** (0.015)	−0.309*** (0.016)	−0.314*** (0.016)	−0.299*** (0.060)	−0.310*** (0.016)	−0.317*** (0.017)
<i>Age</i>	−0.018*** (0.001)	−0.018*** (0.001)	−0.018*** (0.001)	−0.018*** (0.001)	−0.018*** (0.001)	−0.005*** (0.001)	−0.005*** (0.001)	−0.004** (0.002)	−0.005*** (0.001)	−0.005*** (0.001)	−0.016*** (0.001)	−0.016*** (0.001)	−0.025*** (0.002)	−0.016*** (0.001)	−0.016*** (0.001)
<i>Education</i>	0.013* (0.007)	0.011 (0.007)	0.014* (0.007)	0.012 (0.007)	0.010 (0.007)	0.059*** (0.004)	0.059*** (0.004)	0.074*** (0.011)	0.059*** (0.004)	0.059*** (0.004)	0.011** (0.004)	0.012*** (0.004)	0.019 (0.014)	0.012*** (0.004)	0.011** (0.005)
<i>Social class</i>	0.054*** (0.017)	0.053*** (0.017)	0.054*** (0.017)	0.053*** (0.017)	0.055*** (0.017)	0.076*** (0.009)	0.075*** (0.009)	0.002 (0.033)	0.074*** (0.009)	0.080*** (0.009)	0.063*** (0.010)	0.061*** (0.010)	−0.018 (0.040)	0.060*** (0.010)	0.058*** (0.011)
<i>Income</i>	0.020*** (0.007)	0.025*** (0.007)	0.021*** (0.007)	0.025*** (0.007)	0.025*** (0.007)	0.018*** (0.004)	0.018*** (0.004)	0.023 (0.016)	0.018*** (0.004)	0.016*** (0.004)	0.021*** (0.005)	0.021*** (0.005)	0.067*** (0.020)	0.021*** (0.005)	0.025*** (0.005)
<i>Constant</i>	6.928*** (0.631)	5.864*** (0.341)	6.040*** (0.346)	5.887*** (0.345)	6.740*** (0.632)	−2.504*** (0.123)	−2.339*** (0.130)	−1.937*** (0.658)	−2.539*** (0.124)	−2.377*** (0.144)	−2.661*** (0.139)	−2.827*** (0.146)	−1.403* (0.820)	−2.622*** (0.142)	−2.836*** (0.150)
<i>Observations</i>	40006	41508	39276	40634	41231	35008	35667	2360	35598	33279	34957	35618	2361	35550	33249
<i>Adjusted R²</i>	0.190	0.188	0.195	0.191	0.190	0.099	0.099	0.044	0.099	0.101	0.156	0.155	0.080	0.155	0.164

TABLE 1: (CONTINUED) SCIENCE AND TECHNOLOGY, NEW VS. OLD IDEAS, CREATIVITY, RISK-TAKING, SHAPING OWN FATE, AND CHANGE

Dependent Variable:	(7a) <i>People shape their own fate: agree (F198)</i>	(7b) <i>People shape their own fate: agree (F198)</i>	(7c) <i>People shape their own fate: agree (F198)</i>	(7d) <i>People shape their own fate: agree (F198)</i>	(7e) <i>People shape their own fate: agree (F198)</i>	(8a) <i>Attitude toward change: welcome possibility (E047)</i>	(8b) <i>Attitude toward change: welcome possibility (E047)</i>	(8c) <i>Attitude toward change: welcome possibility (E047)</i>	(8d) <i>Attitude toward change: welcome possibility (E047)</i>	(8e) <i>Attitude toward change: welcome possibility (E047)</i>	(8f) <i>Attitude toward change: welcome possibility (E047)</i>	(8g) <i>Attitude toward change: welcome possibility (E047)</i>	(8h) <i>Attitude toward change: welcome possibility (E047)</i>	(8i) <i>Attitude toward change: welcome possibility (E047)</i>	(8l) <i>Attitude toward change: welcome possibility (E047)</i>
<i>Religious person</i>	−0.152*** (0.041)					−0.171*** (0.056)					−0.113 (0.074)				
<i>Importance of religion</i>		−0.163*** (0.021)					−0.075*** (0.026)					−0.035 (0.034)			
<i>Belief in God</i>			−1.311* (0.750)					−0.424*** (0.082)					−0.437*** (0.137)		
<i>Importance of God</i>				−0.045*** (0.008)					−0.025** (0.010)					−0.019 (0.014)	
<i>Church attendance</i>					−0.011 (0.007)					−0.048*** (0.011)					−0.037*** (0.014)
<i>Female</i>	−0.275*** (0.029)	−0.260*** (0.029)	−0.410*** (0.115)	−0.264*** (0.029)	−0.298*** (0.030)	−0.245*** (0.048)	−0.221*** (0.047)	−0.129** (0.054)	−0.208*** (0.049)	−0.166*** (0.046)	−0.198*** (0.058)	−0.170*** (0.058)	−0.134** (0.061)	−0.136** (0.061)	−0.136** (0.056)
<i>Age</i>	−0.005*** (0.001)	−0.004*** (0.001)	−0.016*** (0.005)	−0.005*** (0.001)	−0.005*** (0.001)	−0.025*** (0.002)	−0.025*** (0.002)	−0.023*** (0.002)	−0.023*** (0.002)	−0.027*** (0.002)	−0.022*** (0.002)	−0.023*** (0.002)	−0.022*** (0.002)	−0.022*** (0.002)	−0.024*** (0.002)
<i>Education</i>	0.117*** (0.008)	0.117*** (0.008)	0.080*** (0.026)	0.118*** (0.008)	0.121*** (0.008)										
<i>Social class</i>	0.080*** (0.019)	0.081*** (0.019)	0.185** (0.080)	0.082*** (0.019)	0.086*** (0.020)										
<i>Income</i>	0.081*** (0.009)	0.079*** (0.008)	0.047 (0.040)	0.079*** (0.009)	0.081*** (0.009)										
<i>Constant</i>	7.088*** (0.259)	2.203*** (0.644)	10.373*** (1.181)	7.265*** (0.261)	6.910*** (0.293)	8.158*** (0.115)	7.213*** (0.123)	8.286*** (0.132)	8.167*** (0.128)	7.878*** (0.141)	2.650 (1.873)	4.701*** (0.748)	5.911*** (0.763)	4.644*** (1.070)	5.478*** (0.735)
<i>Observations</i>	35919	36577	2360	36533	34177	14702	15853	12132	14494	16107	10362	10587	9580	9758	11277
<i>Adjusted R²</i>	0.191	0.191	0.029	0.191	0.164	0.066	0.061	0.059	0.057	0.068	0.056	0.058	0.048	0.049	0.060

TABLE 2— MOST IMPORTANT QUALITIES FOR CHILDREN TO HAVE

Dependent variable:	(1a) <i>Importance of child independence (A029)</i>	(1b) <i>Importance of child independence (A029)</i>	(1c) <i>Importance of child independence (A029)</i>	(1d) <i>Importance of child independence (A029)</i>	(1e) <i>Importance of child independence (A029)</i>	(2a) <i>Importance of child imagination (A034)</i>	(2b) <i>Importance of child imagination (A034)</i>	(2c) <i>Importance of child imagination (A034)</i>	(2d) <i>Importance of child imagination (A034)</i>	(2e) <i>Importance of child imagination (A034)</i>	(3a) <i>Importance of child determination (A039)</i>	(3b) <i>Importance of child determination (A039)</i>	(3c) <i>Importance of child determination (A039)</i>	(3d) <i>Importance of child determination (A039)</i>	(3e) <i>Importance of child determination (A039)</i>
<i>Religious person</i>	−0.045*** (0.005)					−0.032*** (0.004)					−0.041*** (0.005)				
<i>Importance of religion</i>		−0.040*** (0.002)					−0.024*** (0.002)					−0.047*** (0.002)			
<i>Belief in God</i>			−0.054*** (0.010)					−0.038*** (0.009)					−0.066*** (0.011)		
<i>Importance of God</i>				−0.016*** (0.001)					−0.008*** (0.001)					−0.013*** (0.001)	
<i>Church attendance</i>					−0.009*** (0.001)					−0.006*** (0.001)					−0.008*** (0.001)
<i>Female</i>	0.008** (0.003)	0.012*** (0.003)	0.003 (0.004)	0.014*** (0.003)	0.007** (0.003)	−0.010*** (0.003)	−0.008*** (0.003)	−0.011*** (0.003)	−0.008*** (0.003)	−0.011*** (0.003)	−0.019*** (0.003)	−0.014*** (0.003)	−0.020*** (0.004)	−0.017*** (0.003)	−0.022*** (0.003)
<i>Age</i>	−0.002*** (0.000)	−0.002*** (0.000)	−0.002*** (0.000)	−0.002*** (0.000)	−0.002*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)	−0.001*** (0.000)
<i>Education</i>	0.014*** (0.001)	0.014*** (0.001)	0.017*** (0.001)	0.014*** (0.001)	0.014*** (0.001)	0.011*** (0.001)	0.011*** (0.001)	0.010*** (0.001)	0.011*** (0.001)	0.011*** (0.001)	0.018*** (0.001)	0.018*** (0.001)	0.016*** (0.001)	0.018*** (0.001)	0.019*** (0.001)
<i>Social class</i>	0.001 (0.002)	0.002 (0.002)	−0.001 (0.002)	0.002 (0.002)	0.002 (0.002)	0.004** (0.002)	0.004*** (0.002)	−0.002 (0.002)	0.004** (0.002)	0.004** (0.002)	0.002 (0.002)	0.004** (0.002)	0.001 (0.002)	0.004* (0.002)	0.002 (0.002)
<i>Income</i>	0.007*** (0.001)	0.007*** (0.001)	0.006*** (0.001)	0.007*** (0.001)	0.007*** (0.001)	0.001 (0.001)	0.001 (0.001)	0.002** (0.001)	0.001 (0.001)	0.001 (0.001)	0.005*** (0.001)	0.004*** (0.001)	0.008*** (0.001)	0.004*** (0.001)	0.005*** (0.001)
<i>Constant</i>	0.276** (0.127)	0.159 (0.129)	0.298** (0.129)	0.370*** (0.128)	0.219* (0.129)	0.235*** (0.087)	0.165* (0.087)	0.231*** (0.087)	0.278*** (0.087)	0.199** (0.086)	0.598*** (0.133)	0.474*** (0.130)	0.631*** (0.133)	0.673*** (0.132)	0.542*** (0.132)
<i>Observations</i>	93028	95902	58294	94827	93242	93028	95902	58294	94827	93242	89348	92200	55545	92078	89536
<i>Adjusted R²</i>	0.141	0.145	0.146	0.145	0.141	0.067	0.068	0.067	0.068	0.069	0.060	0.064	0.065	0.062	0.061

Notes: OLS estimates. Robust standard errors in parentheses. *Significant at 10%; **significant at 5%; ***significant at 1%. All regressions include controls (not reported) for country, town size, religious denomination and year.