

**Improving College Access and Success for Low-Income Students:
Evidence from a Large Need-Based Grant Program**

Gabrielle Fack

Disclosure Statement

Administrative data used in this project were provided by the French Ministry of Higher Education and Research and by the French Ministry of Education. We signed a research agreement for data use with each Ministry. These agreements did not impose any restrictions on the publication of the research other than compliance with statistical secrecy and data protection provisions. This work was financially supported by the Centre pour la Recherche Économique et ses Applications (CEPREMAP). I also acknowledge support from the Spanish Ministry of Science and Innovation through the grants ECO2009-12157 and MINECO-ECO2012-36200. These two financing institutions have no direct interest in the results of this study. Additional financial support in excess of \$10,000 was received over the past three years from the French Ministry of Education and from the Île-de-France Region for projects unrelated to the current study.