

**Improving College Access and Success for Low-Income Students:
Evidence from a Large Need-Based Grant Program**

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Disclosure Statement

Administrative data used in this project were provided by the French Ministry of Higher Education and Research and the French Ministry of Education. We signed a research agreement for data use with each Ministry. These agreements did not impose any restrictions on the publication of the research other than compliance with statistical secrecy and data protection provisions. This work was financially supported by the Centre pour la Recherche Économique et ses Applications (CEPREMAP). This financing institution has no direct interest in the results of this study. Additional financial support in excess of \$10,000 was received over the past three years from the French Ministry of Education and from the Île-de-France Region for projects unrelated to the current study.