

Advanced Interactive Teaching Methods in Economics
American Economic Association Continuing Education Session
January 8-9, 2012
Course Description and Schedule

The course grows out of the Teaching Innovations Program (TIP) that was sponsored by the AEA Committee on Economic Education and funded by the National Science Foundation. The course is targeted to instructors of college economics courses who were unable to participate in TIP and to TIP participants who want to refresh their skills and share their interactive teaching experiences.

Those who participate in the course should expect to:

- Understand why and how interactive teaching and learning benefit students.
- Translate knowledge about student learning into effective teaching strategies.
- Encounter a variety of interactive teaching strategies.
- Develop a plan for using interactive learning in their classrooms.
- Assess student outcomes that result from using interactive learning.
- Prepare effective interactive exercises for student learning.

CEE instructors will explain why many students learn better when instructors employ interactive teaching and learning strategies. They will present several different types of strategies including cooperative learning strategies, classroom experiments and simulations, inquiry-based discussion, case and studies. CEE instructors will also explain how to assess the learning outcomes associated with the use of interactive teaching and learning strategies.

CEE participants will have the opportunity to gain hands on experience using several interactive teaching strategies, to discuss their relevant experiences with CEE instructors and one another, and to formulate a plan for using interactive teaching strategies in their own courses.

Each CEE instructor will provide participants with materials for their sessions including a list of suggested readings. Prospective participants who wish to read about interactive teaching in advance should consult *Teaching Innovations in Economics* edited by Michael Salemi and William Walstad and published by Edward Elgar in 2010.

Course Session Schedule

Sunday January 8, 2012

- 13:00-14:00 What, Why, and How of Interactive Teaching and Learning (Michael Salemi)
14:00-15:30 Cooperative Learning Strategies (KimMarie McGoldrick)
15:30-16:00 Break
16:00-17:30 Assessing Interactive Learning Outcomes (William Walstad)

Monday, January 9, 2012

- 7:30-8:00 Breakfast
8:00-9:30 Classroom Simulations (Tisha Emerson)
9:30-10:00 Break
10:00-11:30 How to Write Discussion Questions and Lead Discussions (Michael Salemi)
11:30-13:00 Lunch
13:00-14:45 Case Studies (Patrick Conway)
14:45-15:15 Break
15:15-15:45 Participant Contributions
15:45-16:30 Wrap Up: Review, Questions and Future Activities (William Walstad)