

## **DISCLOSURE STATEMENT**

This research is supported by the Institute of Education Sciences, U.S. Department of Education, Grant No. R305A12466. The portion of the award directed toward the co-author's institution is about \$82,000.

The co-author, Kalena Cortes, declares that she does not hold any positions as officer, director, or board member of relevant non-profit organizations or profit-making entities. None of her close relatives hold such positions.

The co-author, Kalena Cortes, declares that she has no relevant or material financial interests that relate to the research described in this paper.

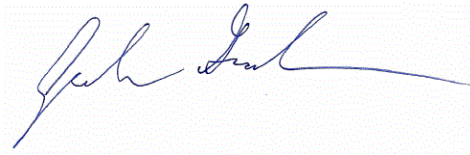


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### **Disclosure Statement**

- This research is supported by the Institute for Educational Sciences, U.S. Department of Education, grant #R305A12466. The portion of the award directed toward the co-author's institution is about \$160,000.
- The co-author declares that he does not hold any positions as officer, director, or board member of relevant non-profit organizations or profit-making entities. None of his close relatives hold such positions.
- The co-author declares that he has no relevant or material financial interests that relate to the research described in this paper.

A handwritten signature in blue ink, appearing to read 'Josh Goodman', is written over a light gray dotted grid background.

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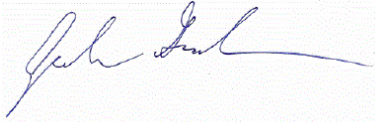
## **INSTITUTIONAL REVIEW BOARD (IRB) APPROVAL STATEMENT**

The author(s), Kalena Cortes and Joshua Goodman, declare that an expedited IRB approval was given because the analysis did not involve any collection of data on human subjects. The data used in the analysis was a secondary data source.



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Kalena Cortes



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Joshua Goodman