

Disclosure statement
for
Improving educational quality through enhancing community participation:
results from a randomized field experiment in Indonesia

General disclosures

Trust funds for the JSDF (Japanese Social Development Fund) and DFID (UK department for International Development), executed by the Indonesian Ministry of Education and the World Bank respectively, supported the preparation and the implementation of this research. None of these donors has been actively involved in the design, implementation or analysis of this study. The Ministry of Education further supported this research by devoting staff time to it. The design was decided together by the Ministry of Education and the World Bank, and the Ministry of Education implemented the intervention in close collaboration with the World Bank. The data analysis has been done by the authors.

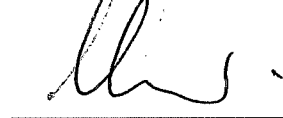
The research project did not apply for IRB funding because the intervention was implemented under direction of the Government of Indonesia.

An earlier version of this paper was published as a World Bank Policy Research working paper; no. WPS 5795 and thus was peer reviewed, received clearance from the World Bank Indonesia Country director and was discussed with counterparts at the Ministry of Education in Indonesia. This submitted version has undergone substantial revisions compared to the working paper and has not been reviewed by the World Bank. Both versions are written in the name of the authors and include the statement " *The findings, interpretations, and conclusions expressed in this paper are entirely those of the authors. They do not necessarily represent the views of the International Bank for Reconstruction and Development/World Bank and its affiliated organizations, or those of the Executive Directors of the World Bank or the governments they represent.*"

Author disclosures

When this study was designed Menno Pradhan worked at the World Bank Jakarta office. He was the task team leader for this research project.. He moved to VU university in August 2008, received a short term consulting assignment from the World Bank in the first year to support, among others, this study.

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Date

20-7-2012

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