

## Disclosure Statement

“Competitive Effects of Means-Tested School Vouchers”

Cassandra Hart

This research was funded with support from the U.S. Department of Education through the National Center for the Analysis of Longitudinal Data in Education Research, the National Institutes of Child Health and Human Development, and the Florida Department of Education. My research was supported by a Spencer Foundation Dissertation Fellowship and an Institute for Education Sciences predoctoral training grant. While David Figlio received funds from a state agency to study the effects of the voucher program, state officials maintained an arms-length relationship, and did not review this paper prior to its circulation. (No other parties had the right to review this paper prior to its circulation either.) With the exception of a grant from a state agency, we have not received financial support from parties interested in this study. I do not hold positions in organizations relevant to this study.